Screening Adolescents for E-cigarette Use in Clinical Practice

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LEARNING OBJECTIVES

At the end of this session, participants will be able to:

- Describe the importance of screening for tobacco and e-cigarettes
- Name sample screening questions for tobacco and e-cigarette use
- Understand the concept of "Asking the Right Questions"
- Understand the 5As model for addressing tobacco use
- Describe the importance of confidentiality in preventive service discussions



Why Screen for E-Cigarette Use?

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WHY SCREEN FOR E-CIGARETTE USE?

- E-cigarettes are the most common tobacco product used by youth¹
- The US Surgeon General has declared that youth use of tobacco in any form, including e-cigarettes, is unsafe¹
- Guidelines for pediatric care recommend that pediatricians discuss tobacco use, including e-cigarettes, with youth²⁻⁴

WHY SCREEN FOR E-CIGARETTE USE?

- The pediatric visit provides an important opportunity to speak confidentially with youth about issues that impact their health, including e-cigarette use⁵
- Most youth report that it is important to talk with their pediatrician about tobacco use, however, youth are not always given the opportunity to do so⁵

Asking the Right Questions

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ASKING THE RIGHT QUESTIONS

- E-cigarettes go by many names, including e-cigs, vape pens, vapes, mods, and JUUL¹
- E-cigarette use behavior has many names, including vaping,
 JUULing, and e-cig use¹
- In order to accurately screen youth for e-cigarette use, pediatricians should use the correct terminology

ASKING THE RIGHT QUESTIONS

- Pediatricians should ask youth about e-cigarette use in the context of routine screening
 - AAP Bright Futures recommends risk assessment begin at 11 years old⁶
- When screening, pediatricians should screen for both traditional tobacco products and e-cigarettes, using language that youth will understand

SAMPLE SCREENING QUESTIONS

- Sample screening questions include:
 - "Do you use any tobacco products, like cigarettes, hookah, or chewing tobacco? Have you used them in the last year?"
 - "Do you use any vaping products, like e-cigarettes or JUUL?
 Have you used them in the last year?"
 - "Do your friends use tobacco or vaping products?"



The 5As Model for Tobacco Screening and Counseling



ADDRESSING ADOLESCENT E-CIGARETTE USE USING THE 5AS

- The Public Health Service "5As" model provides a model for screening and counseling adolescents for ecigarette use during clinical practice⁷
- The 5As has demonstrated effectiveness in addressing tobacco with adults, and has been adapted for use with teens



THE 5AS MODEL

- Ask
- Advise
- Assess
- Assist
- Arrange Follow up

Please note: this module covers the principle of "Ask." The remaining elements of the 5As model are addressed later in this curriculum.



ASK: THE CONCEPT

- Ask about tobacco use, including e-cigarette use, at every visit
- Make asking routine, consistent, and systematic
- Document as a "vital sign"
 - Use standardized documentation

Ensuring Privacy and Confidentiality for Adolescent Patients

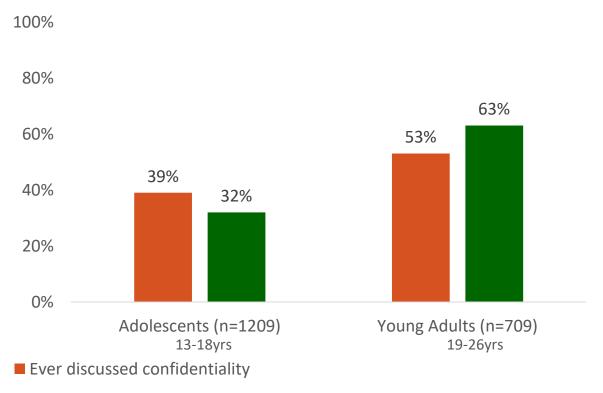


ENSURE PRIVACY AND CONFIDENTIALITY

- One-on-one time refers to time during a clinical visit where youth patients speak alone with their pediatrician or other clinician about health concerns.
- Confidentiality refers to the idea that discussions between a youth patient and their pediatrician or other clinician are kept private, and not shared with the patient's parents or other third parties without the permission of the patient.



YOUTH EXPERIENCE WITH CONFIDENTIAL CARE⁸



■ Ever had a private, one-on-one visit



ENSURE PRIVACY AND CONFIDENTIALITY

- Private, confidential conversations with a pediatrician support youth by:^{8,9}
 - Fosters health by providing an opportunity to discuss health behaviors
 - Allowing a confidential opportunity to discuss sensitive topics
 - Building autonomy and health care responsibility
 - Building a trusting relationship with pediatric health providers



KEY POINTS

- It is important for pediatricians to screen for adolescent tobacco and ecigarette use as part of routine care
- When screening, pediatricians should use language that youth will understand, including appropriate terminology
- The 5As model can be used to structure clinical conversations around tobacco and e-cigarette use
- Private, one-on-one time and confidentiality can help facilitate clinical discussions around e-cigarette use

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