## 2023 Hearing Loss Webinar Series
(1 CME credit per webinar)

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<tr>
<th>Date</th>
<th>Time</th>
<th>Webinar Title</th>
<th>Description</th>
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<tr>
<td><strong>Tuesday, January 24</strong></td>
<td><strong>4:00 pm</strong></td>
<td>Early Hearing Detection &amp; Intervention</td>
<td>Understand the principles of newborn hearing screening and how to discuss with patients and families the potential impact. Review state EHDI Website and informational resources and variability into the implementation. Register</td>
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<tr>
<td><strong>Wednesday, March 1</strong></td>
<td><strong>4:00 pm</strong></td>
<td>Single-sided Deafness</td>
<td>Discuss the importance of early diagnosis and emphasize increasing myriad of available treatment modalities. Review diagnosis, monitoring, treatment decisions and outcomes assessment. Register</td>
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<tr>
<td><strong>Monday, February 20</strong></td>
<td><strong>4:00 pm</strong></td>
<td>Early Identification of Children who are Deaf or Hard of Hearing</td>
<td>Define and accurately describe Early Intervention Services, including federal law. Articulate reason why referrals are critical and become familiar with common roadblocks and how to navigate them. Register</td>
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<tr>
<td><strong>Monday, April 3</strong></td>
<td><strong>11:30 am</strong></td>
<td>Genetics of Hearing Loss</td>
<td>Understand the role of genetic testing in pediatric hearing loss. Review the most appropriate timing and process for testing. Recognize the challenges with funding. Register</td>
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Attend this series of 4 webinars presented by a panel of distinguished hearing loss experts, otolaryngologists, ACIA State Champions, Family Support Specialists, Pediatricians, Genetics Counselors, parents and the adults who have been through the process. Please review the full description of each webinar and faculty on the following pages. Register for each webinar (individually) to get the log-in details. You must be registered in order to receive CME credits.
Pediatric hearing loss is the most common sensory deficit and early identification is critical to speech and language development. In March 1993, the NIH Consensus Development Conference recommended that all babies be screened for hearing loss before being discharged from the hospital. The EHDI guidelines include hearing screening completion by 1 month of age, diagnosis of any hearing loss by 3 months of age, and entry into early intervention services by 6 months of age. The federal legislation specifies the minimum expectations of state policy makers but does not define the implementation of state newborn hearing screening programs. As such, there is much variability nationwide at the state level in how newborn hearing screening is implemented and much confusion for primary care in the appropriate timing of interventions.

Anita Jeyakumar, MD, MS  
Director Otology and Cochlear Implant Programs  
Associate Professor  
Mercy BonSecours  
Youngstown, OH

Nichole Westin, MA  
Government Affairs Manager  
ACIA Alliance

Greg Licameli, MD  
Director of the Cochlear Implant Program  
Boston Children's  
Boston, MA

Andi Hill  
EHDI Alabama  
ACIA State Champion, Parent of Deaf-Aural Children  
Alabama EDHI Board

Learning objectives:
Understand the principles of newborn hearing screening  
Discuss with patients and families the potential impact of referred hearing screening  
Participants will be able to review a state’s EHDI Website and its informational resources supporting a family’s early journey for a child who is deaf or hard of hearing.  
Recognize the variability between states into the implementation of EDHI 1-3-6

- The American Academy of Pediatrics (AAP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.  
- The AAP designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.  
- This activity is acceptable for a maximum of 1.0 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.  
- PAs may claim a maximum of 1.0 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society.
Early Identification of Children who are Deaf or Hard of Hearing Webinar

Monday, February 20, 2023
4:00 pm Central

Early identification is critical to language development. Not all children meet the recommended 1-3-6 guidelines for screening diagnosis treatment and education. Engagement of pediatricians is critical to improve these measures. Early intervention for those identified as deaf or hard of hearing has implications for prognosis, comorbid conditions, and recurrence risk.

Rachel St John, MD
Director: Family Focused Center for Deaf and Hard of Hearing Children; University of Texas – SW; Dallas, TX

Djenne-amal Morris
Family Support Specialist and DEI Consultant
North Carolina

Selena Miles
ECI & Centers for Children with Autism Director
Metrocare ECI
Dallas, TX

Patricia Burke
OK newborn hearing screening Coordinator
Oklahoma State Department of Health

Robert Nutt, MD, FAAP
Deaf adult/Pediatrician Clinic for Special Children
Wilmington, NC

Kirsten Coverstone
MN EHDI coordinator
DSHP/SHWA/JCIH co-chair

Susan Wiley, MD, FAAP
Director, Behavioral & Developmental Pediatrics
University of Cincinnati

REGISTER

Learning objectives:
Define and accurately describe Early Intervention Services as they relate to deaf/hard of hearing children, including federal law that gives service implementation
Articulate specific reason why referrals to EI services are critical for deaf/hard of hearing children
Become familiar with common roadblocks to EI services and plan strategies for navigating them

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Single-Sided Deafness Webinar
Wednesday, March 1, 2023
4:00 pm Central

Pediatric hearing loss is the most common sensory deficit and early identification is critical to speech and language development. The objective of our panel is to discuss the importance or early diagnosis of single sided deafness (SSD). We will emphasize currently available treatment modalities for pediatric single sided deafness, highlighting educational, functional and audiometric outcomes. The increasing myriad of options available for children with SSD necessitates a methodical approach to diagnosis, monitoring, treatment decisions and outcomes assessment in these children.

Anita Jeyakumar, MD, MS
Director Otology and Cochlear Implant Programs
Associate Professor
Mercy BonSecours Youngstown, OH

Daniela Carvalho, MD, FAAP, MMM
Director, Hearing and Cochlear Implant Program
Rady Children's Hospital San Diego

Michael S. Cohen, M.D.
Director, Multidisciplinary Pediatric Hearing Loss Clinic
Massachusetts Eye and Ear

Chrisanda Sanchez, AuD, FAAA
Assistant Professor, Division of Audiology
University of Miami Ear Institute

Nancy Young, MD, FAAP
Medical Director of the Cochlear Implant Program
Lurie Children's Hospital of Chicago

Learning objectives:

- Understand the principles of newborn hearing screening
- Discuss with patients and families the potential impact of referred hearing screening
- Participants will be able to review a state's EHDI Website and its informational resources supporting a family's early journey for a child who is deaf or hard of hearing.
- Recognize the variability between states into the implementation of EDHI 1-3-6

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Pediatric hearing loss is the most common sensory deficit and early identification is critical to speech and language development. Not all children meet the recommended 1-3-6 guidelines for screening-diagnosis-treatment and education and engagement of pediatricians is critical to improve these measures. Genetic diagnosis of hearing loss has implications for prognosis, comorbid conditions, and recurrence risk for children with hearing loss.

Eliot Shearer, MD PhD
Assistant Professor
Boston Children’s
Boston, MA

Marina Dutra-Clarke, MS
Pediatric Genetics Counselor
UCLA Health
Los Angeles, CA

Bianca Russell, MD
Assistant Professor, Pediatrics and Genetics
UCLA Health
Los Angeles, CA

REGISTER

Learning objectives:
Understand the role of genetic testing in pediatric hearing loss
Review the most appropriate timing and process for genetic testing
Recognize the challenges with funding for genetic testing

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