CASE SCENARIO FOR PROVIDERS

SOCIAL MEDIA CONVERSATIONS WITH YOUTH AND FAMILIES

Medical Appointment with Kai (17)

Pediatric and adolescent providers can integrate conversations about media use into health consultations with increased confidence knowing that their acknowledgement and guidance can have a positive influence on youth and families. A healthy relationship with a trusted adult is a protective factor for youth mental health and many youth trust health care providers' expertise. Talk about social media in the spirit of health and wellness, not judgment and control. Engage with youth and their caregivers by demonstrating curiosity and offering your partnership.



TIP: Submit any questions you have to the American Academy of Pediatrics (AAP) Center for Excellence on Social Media and Youth Mental Health Q&A Portal for a personalized and evidence-based response. Patients can also look to the portal for additional support outside of the office.

The AAP's policy statement on media use offers some key recommendations for pediatricians.



RECOMMENDATIONS

PEDIATRICIANS

- Work with families and schools to promote understanding of the benefits and risks of media.
- Promote adherence to guidelines for adequate physical activity and sleep via a Family Media Use Plan (www.HealthyChildren.org/ MediaUsePlan).
- Advocate for and promote information and training in media literacy.
- Be aware of tools to screen for sexting, cyberbullying, problematic Internet use, and Internet gaming disorder.

Kai, a 17-year-old, presents to his provider with anxiety symptoms. Kai completed the GAD-7 and did not meet the criteria for an anxiety disorder. After the provider reviews health history and completes assessments and other routine services, they engage the youth in a conversation that includes social media use.



Provider: So, Kai, what more could you tell me about the anxiety you're experiencing?

Kai: I feel like there's always something I'm stressed out about. Like, it's my senior year so there's a lot of pressure to know what I want to do when I graduate, to have a plan, to get my grades up ... and even though I want to make a plan, it's all just too much to deal with, so nothing ends up getting done.



Provider: That does sound stressful and you're not alone. Actually, that is a cycle a lot of people with anxiety find themselves in. Thanks for letting me know. What do you do for downtime? Everyone needs some of that.

Kai: I listen to music. I have playlists for every mood. (Gestures to the phone in their hand.)



Provider: Music, that's great. How about social media?

Kai: Umm, all the usual stuff. TikTok, Snapchat. Just scrolling through whatever.



Provider: We used to ask about "screen time," but we're learning there isn't a one-size-fits-all approach. What's more important is the quality of your experience using social media, because there are still risks and there are also benefits.

Kai: I totally expected the "screen time" lecture (smiles). I do feel like my screen time is kind of high, which I know isn't great, but I don't really know what to do about it.



Provider: No lectures! I'd rather hear from you on how you gauge your own use of social media – what feels healthy and how do you recognize when it's not the best use of your time?

Kai: Well, it's how I keep up with friends, and even school has an online portal for study groups and stuff, so I need to use it. But if I can't sleep because I'm stressed, it's easy to lose track of time just scrolling mindlessly, and suddenly it's like 2 a.m., and then my anxiety skyrockets because I have to get up for school the next day and I need to get enough sleep so I can focus on my work.



Provider: It's great that you recognize how social media impacts you. On one hand, it's a way to stay in touch with friends and it's a regular part of school and life. On the other hand, you can tell it tips the balance when it cuts into sleep and makes your anxiety symptoms feel worse.

Kai: Yeah, that's right.



Provider: If you were to do something different, pick a small experiment to change things up, what would you try?

Kai: (Thinking) Well, I still like a bit of mindless scrolling because it helps ... for a little while. I don't know ... maybe by 10 p.m. I could switch over to a music playlist or something. Maybe I could set up a new one just for this. I just don't know if it's going to work.



Provider: With most experiments it's kind of expected to not get it exactly right the first time. The question would be, "What did I learn about that and what do I want to adjust?" If the playlist idea works, that's amazing! If you still find yourself in this type of anxiety loop, what could be a plan B?

Kai: Well, my English class has a bunch of required reading I could do – actual books, not online. Thanks for not just telling me what to do.



Provider: You're welcome, Kai. When I see you in two weeks, maybe you can play me one of the songs from the new playlist.



RESOURCES FOR PROVIDERS

Visit the <u>AAP Center of Excellence on Social Media</u> and Youth <u>Mental Health website</u> and check out the following resources for more information and tools:

- Frameworks Institute: Strategies for Effectively
 Communicating About Toxic Stress
- Youth Engaged 4 Change: <u>Tip Sheet on Social</u> Media Use and Mental Health
- American Psychological Association: <u>Social</u> Media and the Internet

Access the following resources for information you can share directly with parents:

- American Academy of Pediatrics: Researchbased Tips from Pediatricians for Families
- Common Sense Media: Parenting, Media and Everything in Between
- American Psychological Association: <u>Keeping</u>
 <u>Teens Safe on Social Media: What Parents Should</u>
 Know to Protect Their Kids

REFERENCES

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- 2. Moreno, M.A., Klein, J.D, Kaseeska, K., Gorzkowski, J., Harris, D., Davis, J., Gotlieb, E., & Wasserman, R. (2023, August 12). A cluster randomized controlled trial of a primary care provider-delivered social media counseling intervention. *Journal of Adolescent Health*. https://doi.org/10.1016/j.jadohealth.2023.06.007.

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