IENT	

	A		
v	А	VI.	E:

American Academy of Pediatrics

BRIGHT FUTURES PREVISIT QUESTIONNAIRE 9 MONTH VISIT



To provide you and your baby with the best possible health care, we would like to know how things are going. Please answer all the questions. **Child Development screening and Oral Health Risk Assessment are also part of this visit.** Thank you.

Thank you.		
WHAT W	OULD YOU LIKE TO TALK ABOUT	TODAY?
Do you have any concerns, questions, or prob	lems that you would like to discuss today? O N	o O Yes, describe:
TEL	L US ABOUT YOUR BABY AND FAM	MILY.
What excites or delights you most about your be	paby?	Ce
Does your baby have special health care need	ds? O No O Yes, describe:	·
Have there been major changes lately in your	baby's or family's life? O No O Yes, describe:	
Have any of your baby's relatives developed neplease describe:	ew medical problems since your last visit? O No	○ Yes ○ Unsure If yes or unsure,
Does your baby live with anyone who smokes	or spend time in places where people smoke or	use e-cigarettes? O No O Yes O Unsure
You	JR GROWING AND DEVELOPING B	ABY
Do you have specific concerns about your bab	oy's development, learning, or behavior? O No	O Yes , describe:
Check off each of the tasks that your baby i	s able to do.	
 ☐ Use basic gestures, such as holding her arms out to be picked up or waving "bye-bye." ☐ Look for dropped objects. ☐ Play games such as peekaboo and pat-a-cake. ☐ Turn consistently when his name is called. ☐ Say, "Dada" or "Mama." 	 □ Look around when you say things such as "Where's your bottle?" and "Where's your blanket?" □ Copy sounds that you make. □ Sit well without support. □ Pull herself to a standing position. □ Move easily between sitting and lying. 	 □ Crawl on hands and knees. □ Pick up food and eat it. □ Pick up small objects with 3 fingers and a thumb. □ Let go of objects on purpose. □ Bang objects together.

PATIENT NAME:		DATE:	
	Please print.		

9 MONTH VISIT

RISK ASSESSMENT

Hearing	Do you have concerns about how your baby hears?	O No	O Yes	O Unsure
Lead	Does your baby live in or visit a home or child care facility with an identified lead hazard or a home built before 1960 that is in poor repair or that was renovated in the past 6 months?	O No	O Yes	O Unsure
Oral health	Does your baby's primary water source contain fluoride?	O Yes	O No	O Unsure
	Do you have concerns about how your baby sees?	O No	O Yes	O Unsure
Vision	Do your baby's eyes appear unusual or seem to cross?	O No	O Yes	O Unsure
VISION	Do your baby's eyelids droop or does one eyelid tend to close?	O No	O Yes	O Unsure
	Have your baby's eyes ever been injured?	O No	O Yes	O Unsure

ANTICIPATORY GUIDANCE

How are things going for you, your baby, and your family?

YOUR FAMILY'S HEALTH AND WELL-BEING

Do you always feel safe in your home?	O Yes	O No
Has your partner, or another significant person in your life, ever hit, kicked, or shoved you, or physically hurt you or the baby?	O No	O Yes
Have you developed routines or other ways to take care of yourself?	O Yes	O No

CARING FOR YOUR BABY

Do you have a regular bedtime routine for your baby?	O Yes	O No	
Does she wake up during the night?	O No	O Yes	
Is your baby learning new things?	O Yes	O No	
Does your baby have ways to tell you what he wants and needs?	O Yes	O No	
Is a TV, computer, tablet, or smartphone on in the background while your baby is in the room?	O No	O Yes	
Does your baby watch TV or play on a tablet or smartphone? If yes, how much time each day?hours	O No	O Yes	
Have you made a family media use plan to help you balance media use with other family activities?	O Yes	O No	
DISCIPLINE			

Do you and your partner agree on how to handle your baby's behavior?		O Yes	O No
Do you limit the use of "No" to only the most important issues?		O Yes	O No
If you have other children, do you let them help with the baby as much as they can?		O Yes	O No

FEEDING YOUR BABY

Does your baby feed herself?		O Yes	O No
Does your baby drink from a cup?		O Yes	O No
Do you let your baby decide what and how much to eat?		O Yes	O No
Do you give your baby foods with different textures (such as pureed, blended, mashed, chopped, or lumps)?		O Yes	O No
If you are breastfeeding, are you planning on continuing?		O Yes	O No

SAFETY

Car and Home Safety		
Is your baby fastened securely in a rear-facing car safety seat in the back seat every time he rides in a vehicle?	O Yes	O No
Do you have any habits or reminders that prevent you from ever leaving your baby in the car?	O Yes	O No
Do you keep your baby away from the stove, fireplaces, and space heaters?	O Yes	O No

PATIENT NAME:		DATE:	
	Please print.		

9 MONTH VISIT

SAFETY (CONTINUED)

5. ii = 1. (
Car and Home Safety (continued)								
Do you keep cleaners and medicines locked up and out of your baby's sight and reach?	O Yes	O No						
Do you always stay within arm's reach of your baby when she is in the bathtub?	O Yes	O No						
Do you keep furniture away from windows and use operable window guards on second-floor and higher windows? (Operable means that, in case of an emergency, an adult can open the window.)	O Yes	O No						
Do you have a gate at the top and bottom of all stairs in your home?	O Yes	O No						
Gun Safety								
Does anyone in your home or the homes where your baby spends time have a gun?	O No	O Yes						
If yes, is the gun unloaded and locked up?	O Yes	O No						
If yes, is the ammunition stored and locked up separately from the gun?	O Yes	O No						

Consistent with Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 4th Edition Por Review and Reference

For more information, go to https://brightfutures.aap.org.



The information contained in this questionnaire should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances. Original questionnaire included as part of the Bright Futures Tool and Resource Kit, 2nd Edition. The American Academy of Pediatrics (AAP) does not review or endorse any modifications made to this questionnaire and in no event shall the AAP be liable for any such changes.

© 2019 American Academy of Pediatrics. All rights reserved.

Well Ch	ild 9 N	Month V	/isit									
Accompanied By: Preferred Language:		e:	Date/Time:			Name:						
Weight (%):	Length (%):	Weight-for-	length (%):		HC (%):		ID Number:					
Vitals (if indicated):	Temp:	HR:	Resp Rat	e:	SpO ₂ :		Birth Date:	Age:	Sex:	М	F	
HISTORY												
Concerns and Que	estions: None					Nutrit	ion:					
						☐ Fo	east milk: Feedings p rmula: Feedings per 2 pe/brand: 3	24 hours:	Ounces p	er feeding:		
Interval History:	□ None								4			
Medical History:	☐ Infant has speci	al health care ne	eeds.			Elimi	nation: Regular so	ft stools				
Areas reviewed and	d updated as need	ed						$-\mathbf{O}$				
☐ Past Medical History (See Initial History Questionnaire.)					Sleep: ☐ Normal pattern ☐ Safe sleep surface							
☐ Surgical History	(See Initial History	Questionnaire.)						3				
☐ Problem List (Se	e Problem List.)											
Medications: ☐ N	lone					Beha	vior: No concerns					
☐ Reviewed and up	pdated (See Medic	cation Record.)										
Current Medicatio	ns: None	`				Physi	cal Activity:					
							rtime (60 min/d):	es 🗆 No:				
Allergies: □ No kr	nown drug allergie	s	sile				een time: □ No □ \					
DEVELOPME	NT	10										
= Normal develo	pment See P	revisit Question	naire.									
Caregiver concerns	about developmen	nt: None 🗆	Yes:									
to be picked u Looks for drop	estures (eg, holds a up, waves "bye-by oped objects with fingers and e ame called	arms out e")	SiPtTrBi	ts we ulls to ansiti	MOTOR ell without so stand ions betwee es on hand	en sittin	• eg and lying •	INE MOTOR Picks up small ob Releases objects Bangs objects to	intentionally	•	l thumb	
 Says "Dada" of 	or "Mama" nonspe	cifically										

American Academy of Pediatrics



The recommendations in this form do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate. Original form included as part of the *Bright Futures Tool and Resource Kit*, 2nd Edition. The American Academy of Pediatrics (AAP) does not review or endorse any modifications made to this form and in no event shall the AAP be liable for any such changes.

© 2019 American Academy of Pediatrics. All rights reserved.

Well Child | 9 Month Visit

Well Child 9 Month Visit		Name:
SOCIAL AND FAMILY HISTORY		
Areas reviewed and updated as needed (See Initial	History Questionnaire.): Social	History ☐ Family History
Changes since last visit:		
Smoking household: No Yes:		
Parental support and work-family balance:		
Observation of parent-infant interaction:		
Parents working outside home: \Box One parent \Box	Both parents Child care: ☐ P	Parent(s) Family In-home Center Other:
DEVIEW OF SYSTEMS		
REVIEW OF SYSTEMS		
 A 10-point review of systems was performed and Bold = Focus area for this Bright Futures Visit 	I results were negative except for an	y positive results listed below.
Constitutional:	Respiratory:	Skin:
Eyes:		
Head, Ears, Nose, and Throat:		
Cardiovascular:	-	
PHYSICAL EXAMINATION		
☐ Head: Normocephalic and atraumatic. No posi ☐ Eyes: Fixes and follows. Extraocular eye move	itional skull deformitiesvernents intact. Red reflex presen	d circumference. Normal weight-for-length for age.
Normal funduscopic examination findings Ears, nose, and throat: Tympanic membranes w		Real Losione
Lais, nose, and unoat. Tympanic membranes w	Aut Valide light relies bilaterally. No	Ordingsions.
$\hfill \square$ Neck: Supple, with full range of motion without	adenopathy.	
☐ Heart: Regular rate and rhythm. No murmur. S	ymmetrical femoral pulses	
$\hfill \square$ Respiratory: Breath sounds clear bilaterally. Con	mfortable work of breathing	
☐ Abdomen: Soft, with no palpable masses		
☐ Genitourinary:		
☐ Normal female external genitalia		
$\hfill \square$ Normal male external genitalia, with testes \hfill	palpable in scrotum bilaterally.	
☐ Musculoskeletal: Spine straight. Normal hip a	bduction.	
☐ Neurological: Moves all extremities symmetr	rically. Normal strength and tone.	Parachute reflex present.
☐ Skin: Warm and well perfused. No lesions, birth	nmarks, or bruising.	
Other comments:		
ASSESSMENT		
☐ Well child ☐ Normal interval growth (See g	rowth chart.) Age-appropriat	te development

Well Child | 9 Month Visit Name: **ANTICIPATORY GUIDANCE** ✓ Discussed and/or handout given ☐ SOCIAL DETERMINANTS OF HEALTH □ NUTRITION AND FEEDING ☐ INFANT BEHAVIOR AND DEVELOPMENT • Intimate partner violence · Self-feeding · Changing sleep patterns • Family relationships and support Mealtime routines · Developmental mobility and cognitive development • Transition to solid foods · Interactive learning and communication ☐ DISCIPLINE Cup drinking Media • Parent expectation of infant's behavior • Plans for weaning □ SAFETY · Car safety seats • Heatstroke prevention · Firearm safety · Safe home environment: burns, poisoning, drowning, and falls **PLAN** Immunizations: Vaccine Administration Record reviewed Administered today: ☐ Up-to-date for age **Universal Screening:** Result: Passed in all areas Failed in following areas: ☐ Developmental screening: Screening tool used: ☐ Oral health risk assessment Fluoride varnish applied: Yes No: Selective Screening (based on risk assessment) (See Previsit Questionnaire.): ☐ BP ☐ Hearing ☐ Lead ☐ Oral fluoride supplementation

Comments/results:

BRIGHT FUTURES HANDOUT ▶ PARENT

9 MONTH VISIT

Here are some suggestions from Bright Futures experts that may be of value to your family.



HOW YOUR FAMILY IS DOING

- If you feel unsafe in your home or have been hurt by someone, let us know. Hotlines and community agencies can also provide confidential help.
- Keep in touch with friends and family.
- Invite friends over or join a parent group.
- Take time for yourself and with your partner.



YOUR CHANGING AND DEVELOPING BABY

- Keep daily routines for your baby.
- Let your baby explore inside and outside the home. Be with her to keep her safe and feeling secure.
- Be realistic about her abilities at this age.
- Recognize that your baby is eager to interact with other people but will also be anxious when separated from you. Crying when you leave is normal. Stay calm.
- Support your baby's learning by giving her baby balls, toys that roll, blocks, and containers to play with.
- Help your baby when she needs it.
- Talk, sing, and read daily.
- Don't allow your baby to watch TV or use computers, tablets, or smartphones.
- Consider making a family media plan. It helps you make rules for media use and balance screen time with other activities, including exercise.



DISCIPLINE

- Tell your baby in a nice way what to do ("Time to eat"), rather than what not to do.
- Be consistent.
- Use distraction at this age. Sometimes you can change what your baby is doing
 by offering something else such as a favorite toy.
- Do things the way you want your baby to do them—you are your baby's role model.
- Use "No!" only when your baby is going to get hurt or hurt others.

FEEDING YOUR BABY

- Be patient with your baby as he learns to eat without help.
- Know that messy eating is normal.
- Emphasize healthy foods for your baby. Give him3 meals and 2 to 3 snacks each day.
- Start giving more table foods. No foods need to be withheld except for raw honey and large chunks that can cause choking.
- Vary the thickness and lumpiness of your baby's food.
- Don't give your baby soft drinks, tea, coffee, and flavored drinks.
- Avoid feeding your baby too much. Let him decide when he is full and wants to stop eating.
- Keep trying new foods. Babies may say no to a food 10 to 15 times before they try it.
- Help your baby learn to use a cup.
- Continue to breastfeed as long as you can and your baby wishes. Talk with us if you have concerns about weaning.
- Continue to offer breast milk or iron-fortified formula until 1 year of age. Don't switch to cow's milk until then.

Helpful Resources: National Domestic Violence Hotline: 800-799-7233 | Family Media Use Plan: www.healthychildren.org/MediaUsePlan Poison Help Line: 800-222-1222 | Information About Car Safety Seats: www.safercar.gov/parents | Toll-free Auto Safety Hotline: 888-327-4236

9 MONTH VISIT—PARENT



SAFETY

- Use a rear-facing—only car safety seat in the back seat of all vehicles.
- Have your baby's car safety seat rear facing until she reaches the highest weight or height allowed by the car safety seat's manufacturer. In most cases, this will be well past the second birthday.
- Never put your baby in the front seat of a vehicle that has a passenger airbag.
- Your baby's safety depends on you. Always wear your lap and shoulder seat belt. Never drive after drinking alcohol or using drugs. Never text or use a cell phone while driving.
- Never leave your baby alone in the car. Start habits that prevent you from ever forgetting your baby in the car, such as putting your cell phone in the back seat.
- If it is necessary to keep a gun in your home, store it unloaded and locked with the ammunition locked separately.
- Place gates at the top and bottom of stairs.
- Don't leave heavy or hot things on tablecloths that your baby could pull over.
- Put barriers around space heaters and keep electrical cords out of your baby's reach.
- Never leave your baby alone in or near water, even in a bath seat or ring. Be within arm's reach at all times.
- Keep poisons, medications, and cleaning supplies locked up and out of your baby's sight and reach.
- Put the Poison Help line number into all phones, including cell phones. Call if you are worried your baby has swallowed something harmful.
- Install operable window guards on windows at the second story and higher.
 Operable means that, in an emergency, an adult can open the window.
- Keep furniture away from windows.
- Keep your baby in a high chair or playpen when in the kitchen.

WHAT TO EXPECT AT YOUR CHILD'S 12 MONTH VISIT

We will talk about

- · Caring for your child, your family, and yourself
- Creating daily routines
- Feeding your child
- Caring for your child's teeth
- Keeping your child safe at home, outside, and in the car



For more information, go to https://brightfutures.aap.org.



The information contained in this handout should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances. Original handout included as part of the *Bright Futures Tool and Resource Kit*, 2nd Edition.

Inclusion in this handout does not imply an endorsement by the American Academy of Pediatrics (AAP). The AAP is

Inclusion in this handout does not imply an endorsement by the American Academy of Pediatrics (AAP). The AAP is not responsible for the content of the resources mentioned in this handout. Web site addresses are as current as possible but may change at any time.

The American Academy of Pediatrics (AAP) does not review or endorse any modifications made to this handout and in no event shall the AAP be liable for any such changes.

© 2019 American Academy of Pediatrics. All rights reserved.