

# Facilitated Mini Training – Developmental Surveillance

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The format for the following training was inspired by the Spark trainings developed by the Adolescent Health Initiative at the University of Michigan. Their trainings can be found on their website at: [http://bit.ly/AHI\\_Spark](http://bit.ly/AHI_Spark).

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# WHAT IS DEVELOPMENTAL SURVEILLANCE?

- Developmental surveillance is the ongoing process of monitoring a child's development at each health supervision visit and recognizing those who may be at risk of developmental delays.



# 6 COMPONENTS OF DEVELOPMENTAL SURVEILLANCE



1. Talk with parents to elicit any concerns.
2. Take a developmental history.
3. Observe the child.
4. Identify risks, strengths, and protective factors.
5. Document the process and findings.
6. Communicate with others.

# WHY IS DEVELOPMENTAL SURVEILLANCE IMPORTANT?



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# HOW IS DEVELOPMENTAL SURVEILLANCE DIFFERENT FROM DEVELOPMENTAL SCREENING?

## **Developmental Surveillance**

- Ongoing monitoring of a child's development
- DOES NOT require the use of specific tests
- If surveillance indicates a concern, screening is conducted

## **Developmental Screening**

- Use of validated, standardized tests at recommended ages
- Should also be conducted if the parent, caretaker, or clinician has any concerns



# DEVELOPMENTAL SURVEILLANCE RESOURCES

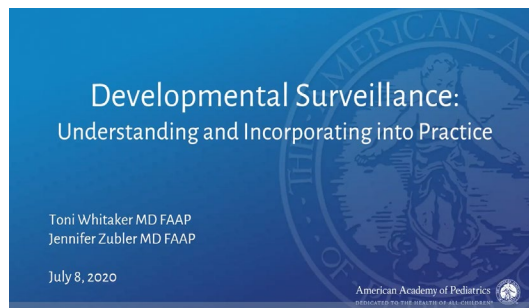


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# DEVELOPMENTAL SURVEILLANCE RESOURCES



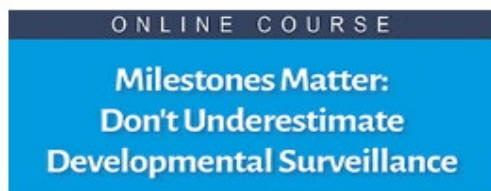
[https://players.brightcove.net/6056665225001/KSSGZDk\\_p6\\_default/index.html?videoid=6182171344001](https://players.brightcove.net/6056665225001/KSSGZDk_p6_default/index.html?videoid=6182171344001)



<https://www.youtube.com/watch?v=sceYLUHhgnU&feature=youtu.be>



<https://pediatriccare.solutions.aap.org/webinars.aspx>



**PediaLink**  
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<https://shop.aap.org/milestones-matter-dont-underestimate-developmental-surveillance/>



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# DEVELOPMENTAL SURVEILLANCE IN ACTION

- How does the existing partnership between the medical home and family impact the conversation about developmental concerns?
- Why was it important to ask about findings from other early childhood professionals?
- How might the story be different if the team/clinician did not ask about findings from others?
- How can providing information back to the early childhood professional help?





# HOW CAN DEVELOPMENTAL SURVEILLANCE BE IMPLEMENTED IN THIS PRACTICE?



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# Thank you!

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