Sample SBAR

School Nurse: PCP Communication

Date: September 30, 2011

Dear Paul Smith M.D.,

Below you will find a summary of teacher, parent, and school nurse reports about your patient Jonathan Doe.

Situation:

Parent and teacher concerned about very poor academic progress, poor time management skills, and anger management issues.

Background:

5th grade student referred by Student Study Team for special education assessment. Parent and teacher completed Vanderbilt: BASC2; a school nurse assessment was completed and school psychologist completed intellectual assessment. (Enclosed)

Assessment:

Above average IQ, poor grades, scores on Vanderbilt assessment scales
Parent Assessment: Indicative of Predominantly Hyperactive/Impulsive subtype; Teacher Assessment: Indicative of Predominantly Hyperactive/Impulsive subtype
Behavior health symptoms of ADD/ADHD; disruptive classroom behavior unable to stay seated and blurting out in class, inability to stay on task at
home and school. Child snores loudly and has a disrupted sleep pattern waking up tired most mornings.

Recommendations:

Medical evaluation to assess for ADHD/ADD, sleep apnea study and referral to mental health provider for counseling. Home and school Behavior Support Plan to be developed and agreed on by the Student Study Team (parents, teacher, principal, school nurse, school psychologist).

The SBAR (Situation*Background*Assessment*Recommendation*) technique has been adapted to provide a framework for communication between the health care provider and the school team.