

The National Center for a System of Services for CYSHCN

Title V Virtual Café

Building Capacity for Title V to Collaborate with Medicaid

Friday June 7th, 2024, 12-1pm CT/1-2pm ET

The National Center for a System of Services for CYSHCN is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$1,500,000 with no funding from nongovernmental sources. The information or content are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS or the U.S. Government.



National Center for a
System of Services for
Children and Youth
with special health care needs

Connecting systems so CYSHCN & their families thrive

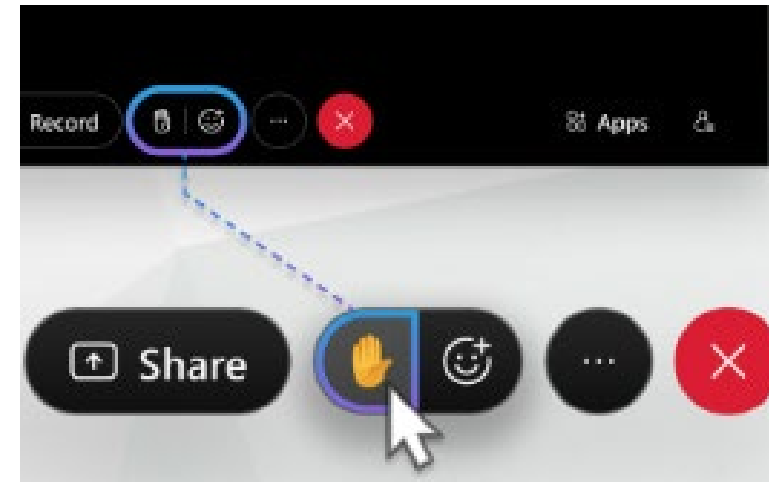
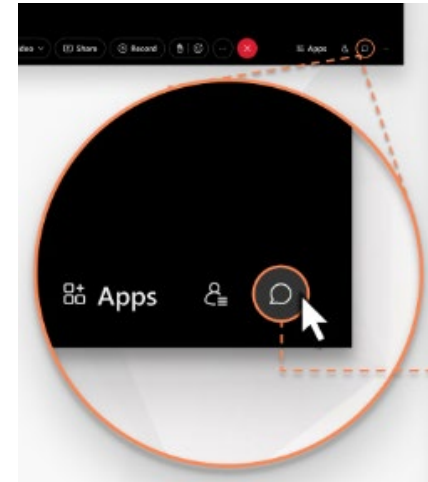
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HOUSEKEEPING

- The didactic presentation will be recorded; peer discussion will not be recorded
- All participants have been muted
- Utilize chat box to share comments, questions, or relevant resources
- Utilize hand raising feature during discussion portion
- Rename yourself to include your name and state/jurisdiction
- Direct chat AAP staff with technical issues



AGENDA

1. Introduction to the Blueprint National Center and Virtual Café
2. Building Capacity for Systems Leadership
3. Building Capacity to collaborate with Medicaid Panel discussion
4. Open Discussion
5. Closing and Evaluation



BLUEPRINT FOR CHANGE

- A National Framework for a System of Services for CYSHCN
 - Federal vision to advance the system of services for CYSHCN over the next 15 years.
 - Four critical areas: health equity, quality of life/well-being, financing, access
 - **Blueprint goal in plain language:** Every child gets the services they need, so that they can play, go to school, and grow up to become a healthy adult. (And so grown-ups and siblings can thrive too.)
 - Focuses on **measuring what matters to families**



THE BLUEPRINT NATIONAL CENTER



Goal: To advance and strengthen the system of services for CYSHCN and their families/caregivers at the community, state, and national levels by leading the field to promote health care and other supports that are integrated, family-centered, evidence-informed, and culturally responsive.

What We Do



One-on-one
technical assistance



Tools



Training



Strategies



Connections to
peers and experts



Building the Capacity for Systems Leadership

Bethlyn Vergo Houlihan



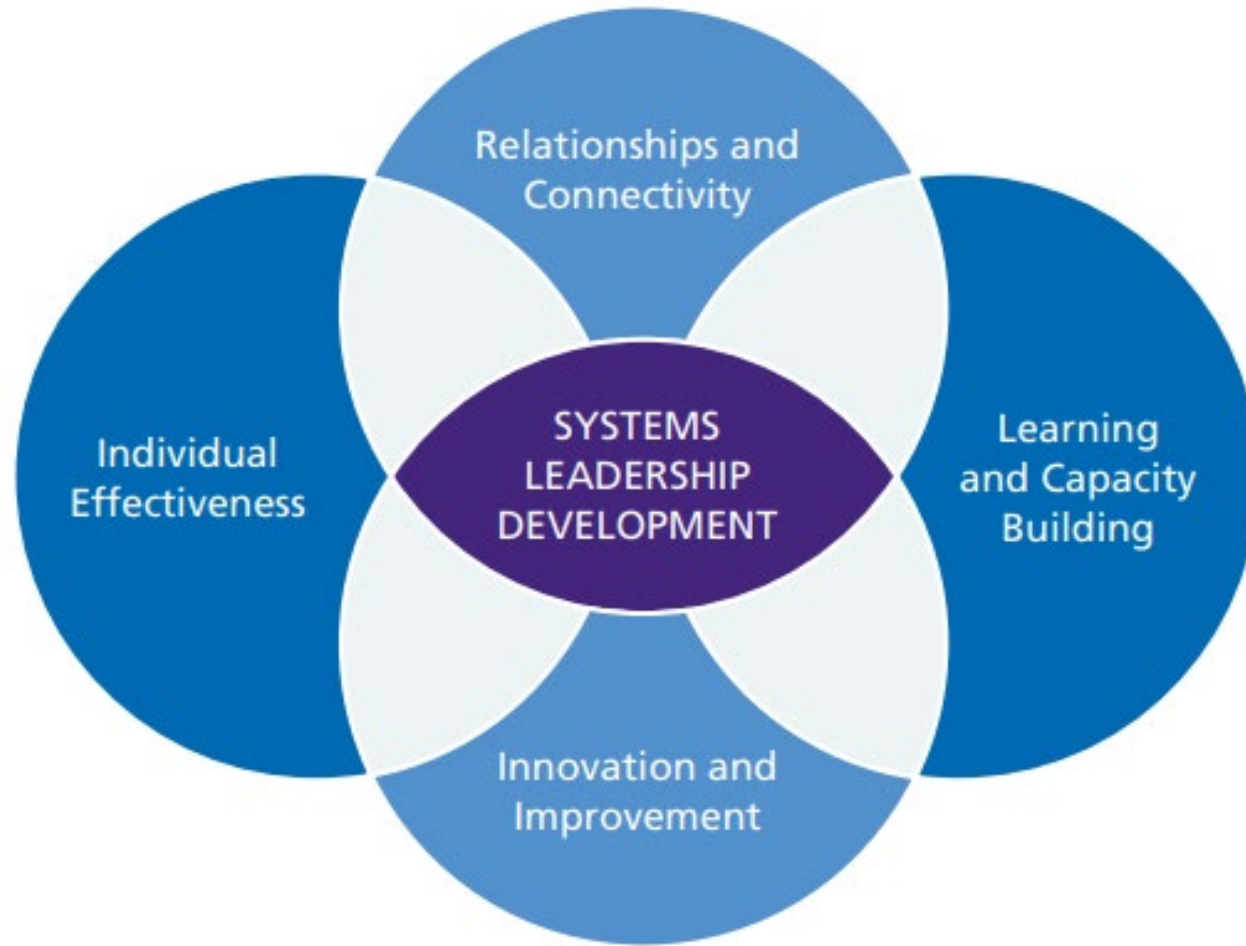
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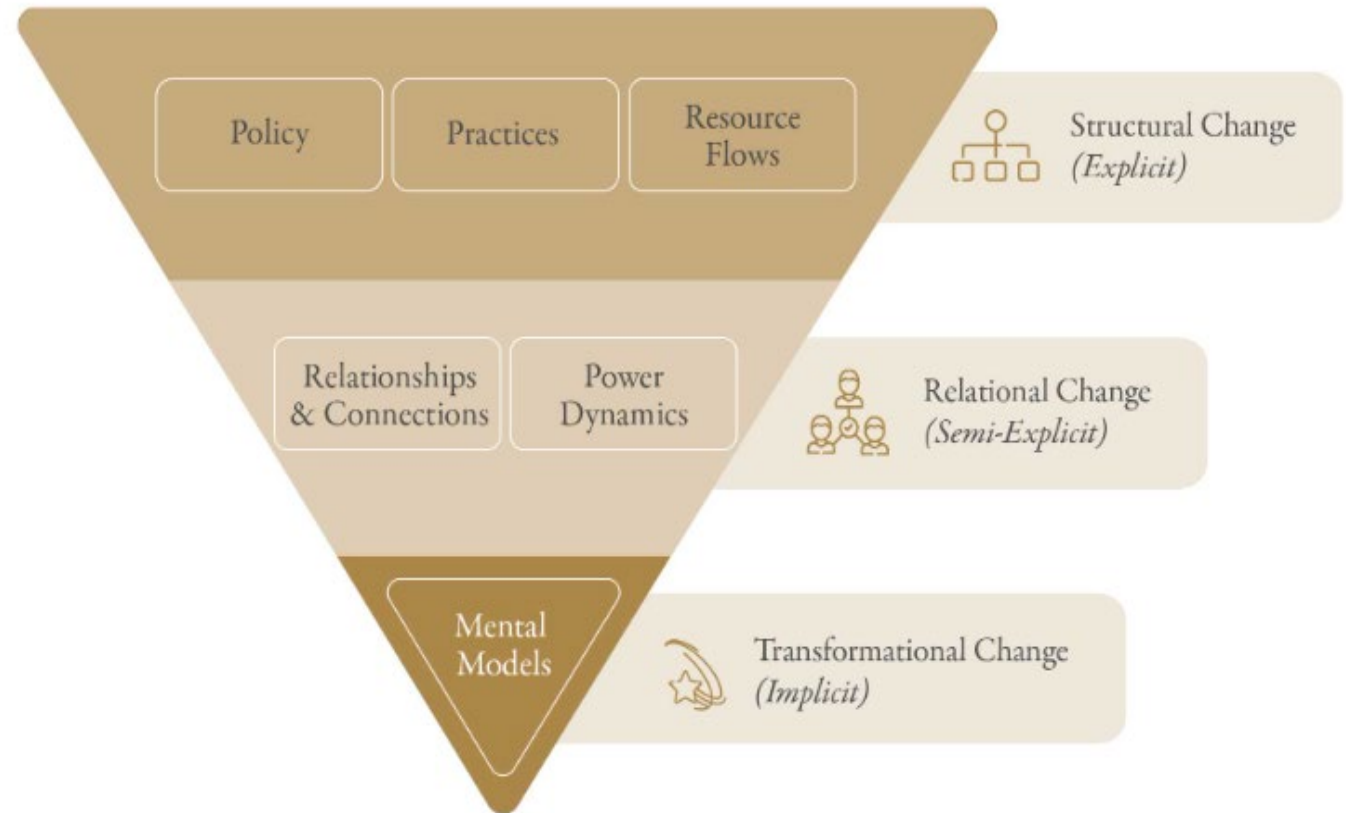
[Developing-Systems-Leadership-July-2017.pdf \(leadershipacademy.nhs.uk\)](https://www.leadershipacademy.nhs.uk/developing-systems-leadership-july-2017.pdf)

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Six Conditions of Systems Change



<https://www.chandlerfoundation.org/social-investor/systems-change-why-it-matters-and-isnt-just-a-buzzword#:~:text=Yet%2C%20systems%20change%20is%20a,the%20short%20and%20long%20terms.>



“THE VALUE PROPOSITION” DEMONSTRATING SHARED PRIORITIES...

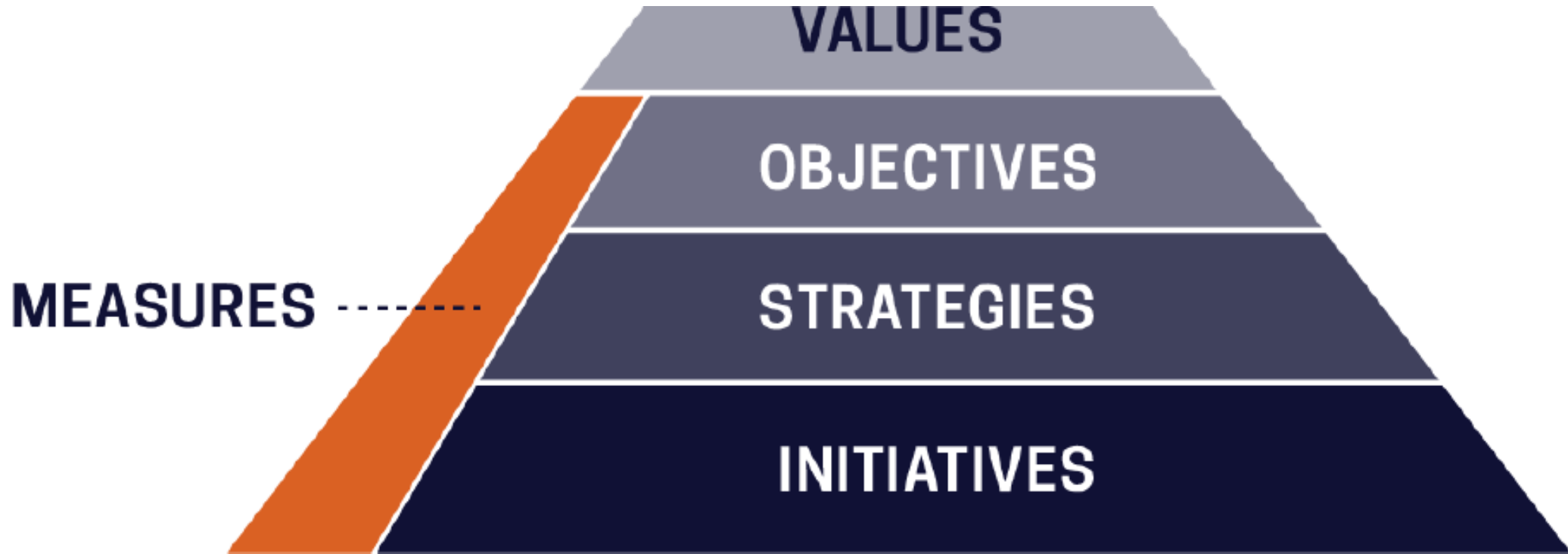


Figure 3. Strategic framework

Systems Strengthening Toolkit



These systems thinking and mapping tools provide opportunities to see your work in the context of the 'big picture' and strengthen collaboration with key partners.

IF YOU WANT TO...	CONSIDER...	TO HELP YOU...
Develop a shared understanding and decide on priorities for action	Iceberg Model for Systems Thinking	Develop a shared understanding of the origin of a problem by collectively identifying key events and underlying trends, structures, and mental models. Guide focus toward high leverage aspects of the system that can be prioritized for action.
	Causal Loop Diagramming	Have a facilitated conversation to share "mental models" and hypothesize as a group what's driving trends over time. Identify leverage points that help shift the entire system and not simply treat the "symptom" of the problem.
	Ecosystem Mapping	Visualize what a well-functioning system looks like using a systems thinking framework with diverse partners.
See the 'big picture' system you are trying to change	5 R's	See the system in which you are working by using this conversation guide to prompt for what success looks like (results), roles, resources to support change, and rules and relationships that must be understood or changed to improve outcomes.
	Process Flow Diagramming	Create a map of a current process and use it to help redesign and improve the process, to create a new process, or to document the role of people/organizations to clarify who does what in the process.
	Behavior Over Time Graphs	Share perspectives about what is causing trends over time and move closer to developing a shared understanding of the challenge.
Understand the partners/ perspectives needed for an initiative	Network Mapping	Visually display connections between individuals or organizations in a system.
	Balance of Petals	Visualize the stakeholders needed for an initiative, what they need to contribute, and what value they receive in return. Through this exercise, teams discover which stakeholders are imbalanced in terms of what they give/get from a project.
Assess the services or resources available to meet a common goal	Whole System Mapping	Inventory programs, services, or resources within the system you want to strengthen.
	Asset Mapping	Map and analyze information about assets in a community or state to meet a common health goal.

<https://mchwdc.unc.edu/resources/systems-strengthening-toolkit/>



Building Title V Capacity to Collaborate with Medicaid

Panelists:

Allyson Baughman (National Center)

Meg Comeau (Moderator)

Elizabeth Cope (AcademyHealth)

Terra Depew (Michigan Title V)

Alison Martin (Oregon Title V)

Jeff Schiff (AcademyHealth)



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DISCUSSION QUESTIONS

Alignment

1. What do you see as the primary “things” Title V and Medicaid have in common?
2. Where do you see the biggest differences between the two programs?

Value proposition

1. What assets does Title V bring to the relationship that can benefit Medicaid?
2. What assets does Medicaid bring to the relationship that can benefit Title V?
3. Given Title V’s assets, what is the value proposition for Medicaid in partnering?
4. How could Title V best communicate its value to potential partners within Medicaid, using the IAA/MOU as a starting point?



DISCUSSION QUESTIONS

Essential knowledge/skills and other elements

1. What are some of the essential content knowledge and skills that Title V needs to partner with Medicaid effectively?
 - Knowledge
 - Skills
2. What other elements does Title V need to successfully partner with Medicaid?

Workforce development needs

1. Which of these does Title V already possess in sufficient quantity?
2. Which areas need further development within states and nationally; in order to both effect meaningful change and sustain it?
3. What are some resources available to Title V in leveraging existing assets and building new ones?



DISCUSSION QUESTIONS

IAA/MOU

1. What are some successful or potential strategies that could be used to operationalize the IAA/MOU so that it's more than just words on a page?

General

1. Where have you had success in building your capacity to partner?
2. What would help you be more confident in partnering with Medicaid?
3. The new CMS rules call for Medicaid beneficiary committees; how could Title V help their state Medicaid program with that, with the goal of ensuring the voices of families of CYSHCN and youth with special health care needs are represented?

CONTACT US!

- Blueprint4CYSHCN@aap.org
- [National Center for a System of Services for CYSHCN Web site](#)
- Subscribe to the [National Center for a system of services for CYSHCN listserv](#) to get access to valuable resources, event notifications, and so much more!



VIRTUAL CAFÉ EVALUATION SURVEY

