

DIAGNOSES TO CONSIDER WHEN EVALUATING A CHILD EXPOSED TO TRAUMA

ABUSE/NEGLECT

Child maltreatment

Encounter for examination and observation following alleged child physical abuse

Child psychological abuse

Other absence of family member

Child in welfare custody

Other specified problems related to primary support group

Child neglect or abandonment

Child physical abuse

Child sexual abuse

PHYSICAL FINDINGS/SYMPTOMS

Constipation

Dysmorphic features

Fecal incontinence

Enuresis

Failure to thrive (child)

Feeding difficulties and mismanagement

Newborn (suspected to be) affected by maternal use of alcohol

Fetal alcohol syndrome (dysmorphic)

Mild protein-calorie malnutrition

Moderate protein-calorie malnutrition

Nutritional stunting/growth restriction

Microcephaly

Macrocephaly

Prematurity (by gestational age)

Low birth weight (by weight)

Newborn (suspected to be) affected by maternal noxious substance

Sleep disorder

Underweight

MENTAL HEALTH/EMOTIONAL

Adjustment disorder

Anxiety disorder

Attention-deficit hyperactivity disorder (ADHD)

MENTAL HEALTH/EMOTIONAL (continued)

Attention and concentration deficit (not ADHD)

Behavioral and emotional disorders with onset usually occurring in childhood/adolescence

Childhood disorders of social functioning

Childhood emotional disorder

Conduct disorder

Demoralization and apathy

Disinhibited social engagement disorder

Emotional lability

Impulsiveness

Intermittent explosive disorder

Irritability and anger

Major depressive disorder

Nervousness

Obsessive-compulsive disorder (OCD)

Oppositional defiant disorder (ODD)

Other symptoms and signs involving emotional state

Post-traumatic stress disorder

Reactive attachment disorder of childhood

Other or unspecified/specified trauma and stressor related disorder

DEVELOPMENTAL ISSUES

Autistic disorder

Encephalopathy

Frontal lobe and executive function deficit

Intellectual disabilities

Unspecified lack of expected normal physiological development in childhood

Unspecified symbolic dysfunctions (includes language delay, learning disabilities)

Other symptoms and signs involving cognitive functions and awareness

Other symptoms and signs involving the musculoskeletal system

Other symptoms and signs involving the nervous system

Social pragmatic communication disorder

For CPT and ICD specific coding tips, please go to:

<https://www.aap.org/en-us/professional-resources/practice-support/Coding-at-the-AAP/Pages/Private/Trauma-Coding-Fact-Sheet.aspx>

SCREENING INSTRUMENTS FOR TRAUMA IN CHILDREN AND YOUTH:

In addition to the screening tools listed in the table on page 10 of the guide, below is a list of screening tools available in the public domain:

[Child Revised Impact of Events Scale \(CRIES\)](#)

<http://www.childrenandwar.org/measures/children%E2%80%99s-revised-impact-of-event-scale-8-%E2%80%93-cries-8/>

[Pediatric Symptom Checklist \(PSC\)](#)

http://www.brightfutures.org/mentalhealth/pdf/professionals/ped_sympton_chklst.pdf

[Screen for Child Anxiety Related Disorders \(SCARED\)](#)

<http://www.psychiatry.pitt.edu/sites/default/files/Documents/assessments/SCARED%20Child.pdf>

<http://www.psychiatry.pitt.edu/sites/default/files/Documents/assessments/SCARED%20Parent.pdf>

[Survey of Well Being in Young Children \(SWYC\)](#)

<http://www.theswyc.org/>

[The Early Childhood Screening Assessment can be found at the bottom of this page:](#)

<http://www.infantoinstitute.org/measures-manuals/>

[Additional developmental/behavioral screening tools are reviewed at:](#)

https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Mental-Health/Documents/MH_ScreeningChart.pdf

[A list of tools related to trauma and resilience are listed here:](#)

<https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/resilience/Pages/Clinical-Assessment-Tools.aspx>