

AAP Lead Testing ECHO

The American Academy of Pediatrics is recruiting up to 20 primary care practices to join a 7-month learning collaborative aimed to improve access to quality healthcare for children affected by lead exposure.

Practices will engage in the ECHO (Extension for Community Healthcare Outcomes) model[™], a telementoring platform that leverages video conference technology to connect experts with primary care teams in local communities, fostering an "all teach, all learn" approach.

Benefits of participating:

- ✓ Improve access to quality care for patients affected by childhood lead exposure
- ✓ Increase knowledge regarding best practices for identifying and treating children exposed to lead
- ✓ Learn new quality improvement (QI) methods and track improvement through monthly data collection to achieve desired outcomes in your practice
- ✓ Network and problem solve with others
- ✓ Participating pediatricians will have the opportunity to earn American Board of Pediatrics Part 4 Maintenance of Certification (MOC) credit (pending approval) as well as continuing education credits

Who should apply:

Practices providing primary care who:

- ✓ Want to improve the quality of care for their patients around testing, identification, and care of children exposed to lead
- ✓ Can assemble a team of members that may include:
 - o A primary care physician
 - o A nurse
 - An additional team member such as front office person, practice manager, or care coordinator
- ✓ Provide primary care to children ages 6-72 months

Timeline:

November -December 2019

Submit online

application

December 2019

Receive

onboarding

materials

January - July 2020

- Attend monthly ECHO sessions
- Conduct monthly deidentified chart reviews
- Prepare a case review form
- Test changes to improve access to quality healthcare for patients

July 2020

- Complete post evaluation survey
- Participate in focus group

Interested?

Apply online by December 18, 2019.

Contact Shannon Limjuco, ECHO Manager at slimjuco@aap.org with any questions.

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