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Fetal Alcohol Spectrum Disorders Program

A program of the American Academy of Pediatrics in cooperation with the Centers for Disease Control & Prevention

Fetal Alcohol Spectrum Disorders (FASDs) Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure Project 2022-23

A PROJECT OF THE PEDIATRIC PUBLIC HEALTH PARTNERSHIP ON FASDs

Funded by a cooperative agreement from the National Center on Birth Defects and Developmental Disabilities

Calling All Pediatric Residency Continuity Clinic Programs: Participate in the Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure Project

Project Description

The American Academy of Pediatrics (AAP) Fetal Alcohol Spectrum Disorders (FASD) Program is pleased to announce recruitment for an innovative project for the continuity clinic setting. The project, “Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure,” will provide first year resident trainees with strategies, tools, and resources necessary to introduce the future pediatric workforce to key components of fetal alcohol spectrum disorders (FASDs) most relevant to the primary care setting. The overarching goal of this project is to engage pediatric residents participating in primary care continuity clinics to categorize the conditions within the continuum of FASDs and understand their prevalence. Participants will learn to recognize the neurodevelopmental phenotype associated with prenatal alcohol exposure, to understand the importance of screening all patients for a history of prenatal alcohol exposure, and to recognize the role that social attitudes have in supporting families affected by parental substance use.

The project is designed in 2 phases. In phase 1, precepting attending physicians from continuity clinics will attend a training-of-trainers meeting (1-day virtual meeting on Friday, November 4, 2022) to learn a curriculum to teach residents how to recognize and care for children with an FASD. In phase 2, preceptors will implement the curriculum with residents at their continuity clinics. Residents will complete educational activities that support the identification and care of children with an FASD.

We are looking for precepting attendings from up to 9 continuity clinics to participate in this project. Preceptors will attend a **mandatory training (1-day virtual meeting on Friday, November 4, 2022)**. Participants should have a willingness and commitment to work with their continuity clinics to improve care regarding FASDs and an interest in sharing information learned with other practice staff.

Applications are due by 5:00pm Eastern Time on Friday, October 14, 2022.

Objectives

Upon completion of the *Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure* project participants will be able to:

- Explain the importance of screening all patients for a history of prenatal alcohol exposure.
- Describe diagnostic criteria for conditions along the continuum of FASDs.
- Understand the differential diagnoses of FASDs.
- Recognize the neurodevelopmental phenotype associated with prenatal alcohol exposure.
- Identify presenting concerns and care coordination for individuals with FASDs in the pediatric medical home.
- Define the role that social attitudes have in early identification of FASDs.
- Describe the incidence and prevalence of alcohol use and pregnancy.
- Discuss the importance of an FASD diagnosis for treatment and interventions.
- Demonstrate how family-centered care can facilitate screening for prenatal alcohol exposure as part of the pediatric medical home.

How to Participate in the Project

- Complete the online application here:
https://aap.co1.qualtrics.com/jfe/form/SV_b3d99vMd8esOWKG
- Pediatric resident continuity clinic programs located in the United States are eligible.
- Up to 9 continuity clinics will be selected to participate.
- One attending physician from the continuity clinic must commit to attending a virtual training-of-trainers (on Friday, November 4, 2022) participation in this training is required.
- The continuity clinic must commit to implementing the resident training curriculum between November 4, 2022 – February 28, 2023.
- The format of resident curriculum instruction (e.g., morning conference, noon seminar, pediatrics rotation) can be determined by the residency program director and/or faculty based on the needs and structure of the continuity clinic program.

Program Evaluation Goals

- Describe participants' experience with the resident training curriculum.
- Assess participant satisfaction with the program.
- Provide feedback regarding content, format and delivery, and resources for both the attending physician and resident training curricula, respectively.

Acknowledgment

This project is supported by the National Center on Birth Defects and Developmental Disabilities (federal award number NU38OT000282) and managed by the American Academy of Pediatrics through the Pediatric Public Health Partnership on FASDs.

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CREDIT STATEMENTS

- The American Academy of Pediatrics (AAP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.
- The AAP designates this Other activity (Live in-person and Internet live) for a maximum of 4.50 *AMA PRA Category 1 Credit(s)[™]*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
- This activity is acceptable for a maximum of 4.50 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.
- PAs may claim a maximum of 4.50 Category 1 credits for completing this activity. NCCPA accepts *AMA PRA Category 1 Credit[™]* from organizations accredited by ACCME or a recognized state medical society.

MOC Statement

- Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 4.50 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.