Fetal Alcohol Spectrum Disorders (FASDs)
Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure Project

A PROJECT OF THE PEDIATRIC PUBLIC HEALTH PARTNERSHIP ON FASDs
Funded by a cooperative agreement from the National Center on Birth Defects and Developmental Disabilities

Calling All Pediatric Residency Continuity Clinic Programs: Participate in the Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure Project

Project Description

The American Academy of Pediatrics (AAP) Fetal Alcohol Spectrum Disorders (FASD) Program is pleased to announce an innovative project for the continuity clinic setting. The project, “Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure,” will provide first year resident trainees with strategies, tools, and resources necessary to introduce the future pediatric workforce to key components of fetal alcohol spectrum disorders (FASDs) most relevant to the primary care setting. The overarching goal of this project is to engage pediatric residents participating in primary care continuity clinics to categorize the conditions within the continuum of FASDs and understand their prevalence. Participants will learn to recognize the neurodevelopmental phenotype associated with prenatal alcohol exposure, to understand the importance of screening all patients for a history of prenatal alcohol exposure, and to recognize the role that social attitudes have in supporting families affected by parental substance use.

The project is designed in 2 phases. In phase 1, precepting attending physicians from continuity clinics will attend a train-the-trainers session at the AAP offices in Itasca, IL to learn a curriculum to teach residents how to recognize and care for children with an FASD. In phase 2, preceptors will implement the curriculum with residents at their continuity clinics. Residents will complete educational activities that support the identification and care of children with FASDs.

We are looking for precepting attendings from up to 9 continuity clinics to participate in this project. Preceptors will attend a mandatory, in-person training at the AAP headquarters in October 2020 (date TBD). Participating pediatricians will have the opportunity to earn continuing medical education points and maintenance of certification part 2 credit. Participants should have a willingness and commitment to work with their continuity clinics to improve care regarding FASDs and an interest in sharing information learned with other practice staff.
Applications are due by 5:00pm Eastern Time on Friday, June 5, 2020.

Objectives

Upon completion of the Improving Continuity of Care for Children and Families Affected by Prenatal Alcohol Exposure project participants will be able to:

- Categorize the conditions within the continuum of FASDs and understand their prevalence.
- Recognize the neurodevelopmental phenotype associated with prenatal alcohol exposure.
- Identify presenting concerns and care coordination for individuals with FASDs in the pediatric medical home.
- Understand the importance of screening all patients for a history of prenatal alcohol exposure.
- Recognize the role that social attitudes have in early identification of FASDs
- Demonstrate the incidence and prevalence of alcohol use and pregnancy.

How to Participate in the Project

- Complete the online application here: http://aap.co1.qualtrics.com/jfe/form/SV_9nVnk5YrSamTRrv.
- Pediatric resident continuity clinic programs located in the continental United States are eligible.
- Up to 9 continuity clinics will be selected to participate.
- One attending physician from the continuity clinic must commit to attending an in-person training-of-trainers at the AAP offices in Itasca, IL October 2020 (date TBD); participation in this training is required.
- The continuity clinic must commit to implementing the resident training curriculum between November 1, 2020 – January 31, 2021.
- The format of resident curriculum instruction (e.g., morning conference, noon seminar, pediatrics rotation) can be determined by the residency program director and/or faculty based on the needs and structure of the continuity clinic program.

Program Evaluation Goals

- Describe participants’ experience with the resident training curriculum.
- Assess participant satisfaction with the program.
- Provide feedback regarding content, format and delivery, and resources for both the attending physician and resident training curricula, respectively.

Acknowledgment

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