



a program to enhance the health & development of infants & children

Fetal Alcohol Spectrum Disorders Program

A program of the American Academy of Pediatrics in cooperation with the Centers for Disease Control & Prevention

Fetal Alcohol Spectrum Disorders Webinar Series

The American Academy of Pediatrics (AAP) is pleased to offer a series of educational webinars on Fetal Alcohol Spectrum Disorders (FASD). Join us every other Friday beginning April 5 (April 5 & 19, May 3, 17, & 31) for webinar sessions on identifying and diagnosing conditions on the continuum of FASD, addressing stigma and bias related to prenatal alcohol exposure, caring for persons with FASDs, and neurobehavioral disorder associated with prenatal alcohol exposure (ND-PAE). The webinars are open to all clinical personnel with practicing primary care clinicians strongly encouraged to attend. We look forward to seeing you in April! For more information about the series, please contact Rosa Arvizu, Program Manager, at rarvizu@aap.org and Kathy Tran, Program Coordinator, at ktran@aap.org.

Registration for all or multiple sessions can be completed via: <https://bit.ly/2024FASDSeries>

Session 1: Fetal Alcohol Spectrum Disorders (FASD): Screening, Assessment, and Diagnosis

Faculty: Prachi Shah, MD, FAAP

Brief Description: This webinar will focus on describing the diagnostic criteria for conditions along the continuum of FASD, understanding the differential diagnoses of FASD, recognizing the neurodevelopmental phenotype associated with prenatal alcohol exposure (PAE), and explaining the importance of assessing all patients for a history of PAE. Participants will be oriented to the diagnostic assessment, including the areas of the brain affected by PAE, and indications for referral. Faculty will reinforce the benefits of safe stable nurturing relationships and trauma informed approaches to coordinating care for families.

Date/Time: Friday, April 5, 2024 (11:00am CT / 12:00pm ET)

Session Information: <https://bit.ly/2024FASDSESSION1>

Session 2: Overcoming Social Attitudes as a Barrier to Early Identification of FASD

Presenters: Douglas Waite, MD, FAAP & Peggy Way (FASD Consultant and Parent Partner)

Brief Description: Session 2 will define the role that social attitudes have in early identification of children with FASDs. Faculty will demonstrate how to address issues around stigma and bias in assessing for and delivering an FASD diagnosis and share lived experience to illustrate best practices regarding shame. Participants will learn the importance of screening for prenatal alcohol exposure and providing family-centered care as part of the pediatric medical home. Faculty will discuss the importance of an FASD diagnosis for treatment and interventions.

Date/Time: Friday, April 19, 2024 (11:00am CT / 12:00pm ET)

Session Information: <https://bit.ly/2024FASDSESSION2>

Session 3: Treatment Across the Lifespan for Persons with FASDs

Faculty: Yasmin Senturias, MD, FAAP

Brief Description: This webinar will provide primary care clinicians with the tools they need to coordinate care for persons with FASDs from infancy to young adulthood. The session will focus on identifying and managing neurobehavioral and medical concerns at different developmental stages. Participants will learn about medical,

therapeutic, and pharmaceutical considerations. Faculty will present evidence-based interventions that are applicable to community-based primary care pediatricians. Trauma-informed approaches to building family resilience and working with the school system to access services will also be discussed.

Date/Time: Friday, May 3, 2024 (11:00am CT / 12:00pm ET)

Session Information: <https://bit.ly/2024FASDSESSION3>

Session 4: Neurobehavioral Disorder Associated with Prenatal Alcohol Exposure (ND-PAE)

Presenter: Renee Turchi, MD, FAAP

Brief Description: This webinar will focus on the factors in a patient's medical history and clinical presentation that may indicate the presence of Neurobehavioral Disorder Associated with Prenatal Alcohol Exposure (ND-PAE). Faculty will review the definition of ND-PAE from the 5th edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). Participants will learn about the three domains in which children with this disorder struggle with behavior and developmental tasks and how ND-PAE may present in clinic through the developmental stages.

Date/Time: Friday, May 17, 2024 (11:00am CT / 12:00pm ET)

Session Information: <https://bit.ly/2024FASDSESSION4>

Session 5: FASD National Office Hours

Faculty: FASD Champions Network

Brief Description: Join the AAP for a national office hours session on FASDs. Members of the AAP FASD Champions Network will share their expertise and answer questions regarding early identification, diagnosis, and care of children and families living with FASDs. The AAP FASD Champions serve as advocates for change at the practice and health systems levels to improve health outcomes for persons with FASDs. They also provide training and technical assistance within their respective regions educate on and raise awareness about FASDs.

Date/Time: Friday, May 31, 2024 (11:00am CT / 12:00pm ET)

Session Information: <https://bit.ly/2024FASDSESSION5>

Credit Statements:

- The American Academy of Pediatrics is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.
- AAP designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
- This activity is acceptable for a maximum of 1 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.
- PAs may claim a maximum of 1 Category 1 credits for completing this activity. NCCPA accepts *AMA PRA Category 1 Credit(s)*[™] from organizations accredited by the ACCME or a recognized state medical society.

MOC Statement:

- Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 1.0 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

*Please note Session 5: FASD National Office Hours scheduled for Friday, May 31, 2024, is not eligible for MOC points and is only eligible for 1.0 *AMA PRA Category 1 Credit*[™].

If you miss the opportunity to join any of the webinar sessions, you can register and access the virtual course titled, **Fetal Alcohol Spectrum Disorders (FASD): Recognition and Management** at <https://www.aap.org/Fetal-Alcohol-Spectrum-Disorders-Recognition-and-Management>.

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