AMERICAN ACADEMY OF PEDIATRICS

PEDIATRIC DISASTER PREPAREDNESS AND RESPONSE

TOPICAL COLLECTION

CHAPTER 1: HOW CHILDREN ARE DIFFERENT

January 2019

EDITORS
Sarita Chung, MD, FAAP
George Foltin, MD, FAAP
David J. Schonfeld, MD, FAAP
CHAPTER ONE:
HOW CHILDREN ARE DIFFERENT

As all pediatric care providers know, one cannot treat children as small adults. Children have many unique anatomic, physiologic, immunologic, developmental, and psychologic considerations that potentially affect their vulnerability to injury and response in a disaster. Pediatricians can and should ensure that the needs of children are met in triage, diagnosis, and management in times of catastrophic occurrences.

ANATOMIC DIFFERENCES

Size
A smaller body has smaller circulating blood volume and less fluid reserve. Volumes of blood loss that would be easily handled by an adult can produce hemorrhagic shock in children. Therefore, infections that might cause mild symptoms of vomiting and diarrhea in adults could lead to hypovolemic dehydration and shock in infants, small children, or children and youth with special health care needs. These are urgent emergency situations that can very quickly lead to organ failure or death.

A child’s smaller mass means greater force applied per unit of body area. The energy imparted from flying objects, falls, or other blunt or blast trauma is transmitted to a body with less fat, less elastic connective tissue, and closer proximity of chest and abdominal organs. The result is a higher frequency of multiple-organ injury.

A child’s small size makes him or her more vulnerable to exposure and toxicity from agents that are heavier than air such as sarin gas and chlorine. These agents accumulate close to the ground in the breathing zone of infants, toddlers, and children.

Structure
Head injury is common in children. The head is a larger, heavier portion of a child’s body compared with the head of an adult. A child’s head is supported by a short neck that lacks well-developed musculature. The calvarium (skullcap) is thin and vulnerable to penetrating injury, thus allowing greater transmission of force to the growing brain of a child.

The pediatric cervical spine is subject to distracting forces that are more likely to disrupt the upper cervical vertebra and ligaments; however, interpretation of diagnostic imaging is potentially confusing, and children can have spinal cord injury without radiographic abnormality.

The child’s skeleton is more pliable than that of adults, and it is incompletely calcified with active growth centers that are more susceptible to fracture. Orthopedic injuries with subtle symptoms and physical findings are easily missed, especially in preverbal children.

Internal organ damage can occur without overlying bony fracture. It is common to have serious cardiac or lung injuries without having incurred rib fractures. The thoracic cage of a child does not provide as much protection of upper abdominal organs as that of an adult. Hepatic or splenic
injuries from blunt trauma can go unrecognized and produce significant blood loss leading to hypovolemic shock.

The mediastinum is very mobile in children. Subsequently, a tension pneumothorax can become quickly life-threatening when the mediastinum is forced to the opposite side compromising venous return and cardiac function.

**Body Surface Area**
The ratio of body surface area (BSA) to mass is highest at birth and gradually diminishes as the child matures. The distribution of BSA also differs between children and adults. Children have a higher percentage of BSA devoted to the head relative to the lower extremities, and this must be taken into account when determining the percentage of BSA involved for burn injuries and in situations of hypothermia treatment or prevention.

**Physiologic Differences**
Children can compensate and maintain heart rate during the early phases of hypovolemic shock, which creates a false impression of normalcy resulting in resuscitation with too little fluid administration. This can be followed by a swift deterioration with little warning.

Pediatric care providers must be able to quickly interpret whether a child’s vital signs are normal or abnormal for age. Temperature is an often forgotten but important vital sign in injured children. The child’s ability to control body temperature is affected not only by BSA-to-mass ratio but also by thin skin and lack of substantial subcutaneous tissue. These factors increase evaporative heat loss and caloric expenditure. Considerations of methods to maintain and restore normal body temperature are critical to the resuscitation of children. Supportive methods can include thermal blankets and warmed resuscitation rooms, intravenous fluids, and inhaled gases.

Children have a higher minute ventilation than adults, which means that over the same period of time, they are exposed to relatively larger doses of aerosolized biological and chemical agents than are adults. The result is that children suffer the effects of these agents much more rapidly. Children are also more likely to absorb more of the substance from the lungs before it is cleared or diffused through ventilation.

**ImmunoLogic Differences**
Children have immature immunologic systems, placing them at higher risk of infection. Immunologically, children have less herd immunity from infections and a unique susceptibility to many infectious agents.

**Developmental Differences**
Children rely on parents or other adult caregivers for food, clothing, and shelter. In disasters, these caregivers can be injured, killed in the incident, or not present. Children, especially infants and toddlers:
- Are limited in their verbal ability to communicate their wants and needs;
- Do not always have the motor skills needed to escape from the site of the incident;
- May be limited in their ability to figure out how to flee from danger or to follow directions from others; or
• May not even recognize a threat, and because of their curious nature, may move toward a risky situation.

**PSYCHOLOGICAL DIFFERENCES**
The psychological effects of disaster on children are neither uniform nor universal in nature (see the section on mental health).

**BIBLIOGRAPHY**

