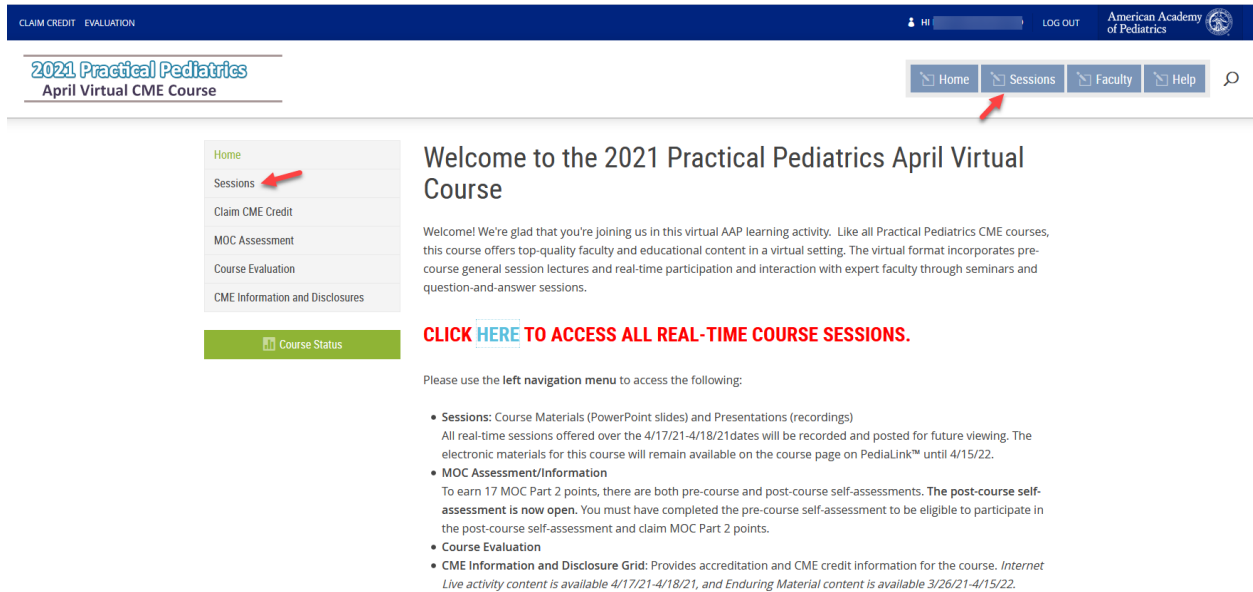# AAP Live/Virtual Events - Accessing Sessions and Claiming Credit

[Access Sessions/Materials](#) | [Complete MOC Assessment](#) | [Claim MOC Credit](#)

[Complete CME Attestation](#) | [Claim CME Credit](#)

Access Sessions/Materials

1. To view a listing of available sessions, click the link for Sessions on either the left side or top of the activity page.

2. For live sessions, you will be able to access on the date and time it is scheduled.

3. Sessions that are past the live scheduled time will be moved to the Past Sessions area. The session details and materials will still be accessible, but the link to join the presentation will no longer appear.

Past Sessions

Question and Answer Session SATURDAY

Speakers

Session Format
Live / Virtual

Session Type
Seminar

Session Time
Saturday
Apr 17, 2021 10:05 AM

Open

Seminar: Anaphylaxis How to Recognize and How to React

Speakers
John Kelso

Session Format
Live / Virtual

Session Type
Seminar

Session Time
Saturday
Apr 17, 2021 11:30 AM

Open

Seminar: From Syndromes to Family Screening Genetics and Heart Disease for the Primary Provider

Speakers
Matthew Brothers

Session Format
Live / Virtual

Session Type
Seminar

Session Time
Saturday
Apr 17, 2021 1:30 PM

Open

Seminar: Have I Seen this Before Interesting ID Cases

Speakers
Morven Edwards

Session Format
Live / Virtual

Session Type
Seminar

Session Time
Saturday
Apr 17, 2021 3:30 PM

Open

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CLAIM CREDIT   EVALUATION

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2021 Practical Pediatrics
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Sessions

Print

Sessions > Seminar: Anaphylaxis How to Recognize and How to React

Jump to Session   Seminar: Anaphylaxis How to Recognize and How to React

Seminar: Anaphylaxis How to Recognize and How to React

Questions for Faculty / Polling   Session Materials

Speakers
John Kelso

Session Format
Live / Virtual

Session Type
Seminar

Session Time
Saturday
Apr 17, 2021 11:30 AM

Learning Objectives
To define anaphylaxis. Name the common causes of anaphylaxis (food, drug, stinging insect, latex, exercise-induced). Manage an acute anaphylactic episode. Develop recommendations for the future for children who have had an anaphylactic episode.

Session Evaluation
Take Survey

Related Resources

Session Materials

Session Materials

Download

4. Sessions that are scheduled for future date will appear in the Upcoming Sessions area. The session details and materials will be accessible, but the link to join the presentation will not be available until the actual date of the presentation.

5. On-Demand Sessions are Pre-recorded and will be available to access at any time during the scheduled event window.

On-Demand Sessions

Cardiac Concerns in the Preparticipation Evaluation

Speakers
Matthew Brothers

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Depression and Suicide Risk in Adolescents

Speakers
Aneesh Tosh

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Developmental and Mental Health Screening and Interviewing

Speakers
Robert Hilt

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Environmental Control for Allergies Reducing Exposure to Pollens Molds Pets and Dust Mites

Speakers
John Kelso

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Growing An Athlete

Speakers
Michele LaBotz

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Hypertension in the Pediatric Ambulatory Setting

Speakers
Matthew Brothers

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Is That Runny Nose Due to Allergy Allergic and Nonallergic Rhinitis

Speakers
John Kelso

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Keeping the Head Out of the Game A 2020 Update on Concussion Evaluation and Treatment

Speakers
Michele LaBotz

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Management of Adolescents with Eating Disorders

Speakers
Aneesh Tosh

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Motivational Interviewing A Strategy to Increase Adherence

Speakers
Robert Hilt

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

So Much Fever The Child with Recurrent Too Many Infections

Speakers
Morven Edwards

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Staying Safe and Healthy Impact of Exercise and Sport Participation on Mental Health in Children and Adolescents

Speakers
Michele LaBotz

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Stinging Insect Allergy When Should I be Concerned

Speakers
John Kelso

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Suicide and Self harm

Speakers
Robert Hilt

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Syncope Benign Unless It Isnt

Speakers
Matthew Brothers

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Teen Driving Update

Speakers
Aneesh Tosh

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

To Order or not to Order Use and Interpretation of Laboratory Tests for Diagnosis of Infectious Diseases

Speakers
Morven Edwards

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

Very Hot Topics in ID COVID 19 and More

Speakers
Morven Edwards

Session Format
On-Demand / Pre-Recorded

Session Type
General Session

[Open]

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Jump to Session   Growing An Athlete   ▼

Growing An Athlete

VIEW SESSION   **Questions for Faculty / Polling**   **Session Materials**

Speakers
Michele LaBotz

Session Format	Learning Objectives
On-Demand / Pre-Recorded	Counsel athletes and their families on developmentally appropriate sports training and participation. Provide information to athletes and their families on long term athlete development, and rates of progression into collegiate and professional sports.

Session Type
General Session

Session Evaluation
Take Survey

Related Resources

Session Materials

Session Materials

Download

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Multimedia   ✕

Growing An Athlete
Michele LaBotz

You may refer to the following steps if the event is eligible for MOC Credit

Complete MOC Assessment

Pre-Assessment

1. From the Event home page, click on the link for MOC Assessment on the left side menu

2. Verify that the indicator shows that the Pre-Course Self Assessment is open. Also note the deadline for completing the Pre-Assessment. To proceed to the Pre-Assessment, click on either the Pre-Assessment link on the left hand menu, or the continue button in the main content area.

3. Submit your answers for the Pre-Assessment. You will be able to verify that the Assessment is complete when returning to the Home page of the event and viewing the Assessments area near the bottom of the page.

Post-Assessment

1. From the Event home page, click on the link for MOC Asessment on the left side menu

2. Verify that the indicator shows that the Post-Course Self Assessment is open. Also note the deadline for completing the Post-Assessment. To proceed to the Post-Assessment, click on either the Post-Assessment link on the left hand menu, or the continue button in the main content area.

3. Submit your answers for the Post-Assessment. A score of 80% or higher is required to achieve passing status. If you meet this requirement, you will be able to verify that the Assessment is complete with the indicator on the top of the page. You will also be able to see an option to Claim Credit.

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Claim CME Credit

MOC Assessment

Post-Assessment

Course Evaluation

CME Information and Disclosures

Course Status

Post-Assessment

✓ **CONGRATULATIONS**   THIS ASSESSMENT IS NOW COMPLETE.   **CLAIM CREDIT**

| PROGRESS | Print | Total Questions: 18 | Total Answered: 18 | Correct: 18 | Assessment History | Take Again |

View: All (18)   Page 21 of 23

Question: 18

A 15 year old female basketball player presents for a preparticipation physical evaluation. On her history form she reports feeling down or depressed on "most days of the week".   On further questioning, she states that this has been increasing over the past several months and notes significant difficulties with sleeping, fatigue, and decreased performance on her travel basketball team. She denies any recognition of other recent changes or stressors. She is doing well academically and socially, and her family relationships appear strong and age-appropriate. She is expected to be the "star player" on her high school basketball team this year, and reports that over the past year she has been "working hard" to achieve this with daily workouts at a local fitness facility, supplemented by several sessions per week with a personal trainer, as well as continued participation with her travel basketball team. She has been trying to lose weight, and has lost 7 pounds over the past 2 months.   Her BMI is currently at the 35th percentile. The remainder of her history and physical examination are unremarkable, and her growth and development have been normal to date.

Her mother expresses significant concern over the recent changes in her daughter's personality and energy levels, and reports that she is constantly tired in spite of their best efforts at good sleep habits. She denies significant family history of mental illness, but suspects that her daughter may be depressed and is inquiring about possible antidepressant medications.   You advise the mother and daughter that in addition

4. You may also verify completion of the Post-Assessment when returning to the Home page of the event and viewing the Assessments area near the bottom of the page.

CLAIM CREDIT   EVALUATION

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Course Status

Welcome to the 2021 Practical Pediatrics April Virtual Course

Welcome! We're glad that you're joining us in this virtual AAP learning activity. Like all Practical Pediatrics CME courses, this course offers top-quality faculty and educational content in a virtual setting. The virtual format incorporates pre-course general session lectures and real-time participation and interaction with expert faculty through seminars and question-and-answer sessions.

CLICK HERE TO ACCESS ALL REAL-TIME COURSE SESSIONS.

Please use the **left navigation menu** to access the following:

- **Sessions:** Course Materials (PowerPoint slides) and Presentations (recordings)
  All real-time sessions offered over the 4/17/21-4/18/21dates will be recorded and posted for future viewing. The electronic materials for this course will remain available on the course page on PediaLink™ until 4/15/22.
- **MOC Assessment/Information**
  To earn 17 MOC Part 2 points, there are both pre-course and post-course self-assessments. **The post-course self-assessment is now open.** You must have completed the pre-course self-assessment to be eligible to participate in the post-course self-assessment and claim MOC Part 2 points.
- **Course Evaluation**
- **CME Information and Disclosure Grid:** Provides accreditation and CME credit information for the course. *Internet Live activity content is available 4/17/21-4/18/21, and Enduring Material content is available 3/26/21-4/15/22.*

Additional Course Resources:

- Course Schedule All times on this schedule are listed in Central Daylight Time (CDT). Please adjust for your time zone accordingly.
- Conferences I/O link to participate in polling or ask a question
- CME Credit Instructions: To be eligible to claim *AMA PRA Category 1 Credit(s)™* for this activity, all registrants must access the course materials on PediaLink at least one time by no later than 4/15/22. Anyone who does not access the course materials at least once by 3/18/22 will have been deemed to have not participated in the activity and will not be eligible to claim *AMA PRA Category 1 Credit™*for the course.

Event Resources

Access event resources using the buttons below.

View the Course Schedule
Access Conferences I/O
View On-Demand Sessions
Access the Pre-Assessment
Continue

Schedule

Note: all scheduled times are CDT.

Today Tomorrow   4/21   4/22

Assessments

Course in Progress   Expires 4/15/2022   Claim Credit by 4/15/2022

Required Assessments	
CME Attestation	Has not been completed.
Post-Assessment	Completed on 4/19/2021 11:42 AM

Please Note:
- To optimize your experience during the course weekend, remember to close any extraneous Web pages or VPN connections.
- The opinions expressed in this educational event reflect the expertise of the speaker and may not necessarily represent the official views, policies, or guidance of the American Academy of Pediatrics.
- **No unauthorized photography, video recording, or screenshots are allowed in this educational activity without written permission from the AAP.**

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Claim MOC Credit

1. From the event home page, click on the Claim Credit link either on the top left corner or the near the bottom of the page.

2. If you have met all the requirements, you will have an option to claim credit.

3. You will be taken to the Activities and Credit Management tool, where you will see an option to Submit MOC credit.

Complete CME Attestation

1. From the Event home page, click on the link for Claim CME Credit on the left side menu

2. From the CME Attestation, confirm if you have participated to meet the requirements for CME eligibility

3. Submitting the CME attestation will open the option to claim credit for the activity

CLAIM CREDIT   EVALUATION   👤 HI MARY JORGENSEN MD   LOG OUT   American Academy of Pediatrics

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  CME Attestation
  Claim Credit
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📊 Course Status

CME Attestation

✓ **CONGRATULATIONS**   THIS ASSESSMENT IS NOW COMPLETE.   **CLAIM CREDIT**

PROGRESS	🖨 Print	Total Questions: 1	Total Answered: 1	Correct: 1

View: All (1) ▼   ◀ Page 2 of 23 ▶

Question: 1

I have completed all aspects of this CME activity for which I intend to claim *AMA PRA Category 1 Credits*^{TM} commensurate with the extent of my participation, and I do not intend to claim any additional credit. **Once I claim credit in the AAP Transcript system, I understand that I will not be able to change the amount of credit claimed.**

Please check the box below and then click the **Submit button** to begin the CME credit claim process. When you have completed your attestation, you can then navigate to the **Claim Credit** page to finish claiming your credit via the AAP Transcript system and to access your certificate.

☑ **A.** I participated in the activity *2021 Practical Pediatrics CME April Virtual Course* and attest that I attended or viewed at least one session video.

✓ **CORRECT**

Thank you for your submission.

👍 Like   💬 Comment on Question

Continue ›   ◀ Page 2 of 23 ▶

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4. You may also verify completion of the CME Attestation when returning to the Home page of the event and viewing the Assessments area near the bottom of the page.

Claim CME Credit

1. From the event home page, click on the Claim Credit link either on the top left corner or the near the bottom of the page.

2. If you have met all the requirements, you will have an option to claim credit.

3. You will be taken to the Activities and Credit Management tool, where you will see an option to Claim CME credit.

If these steps were used to correct an issue but the issue persists, please contact the Member and Customer Care at 800.433.9016 or email us at mcc@aap.org