

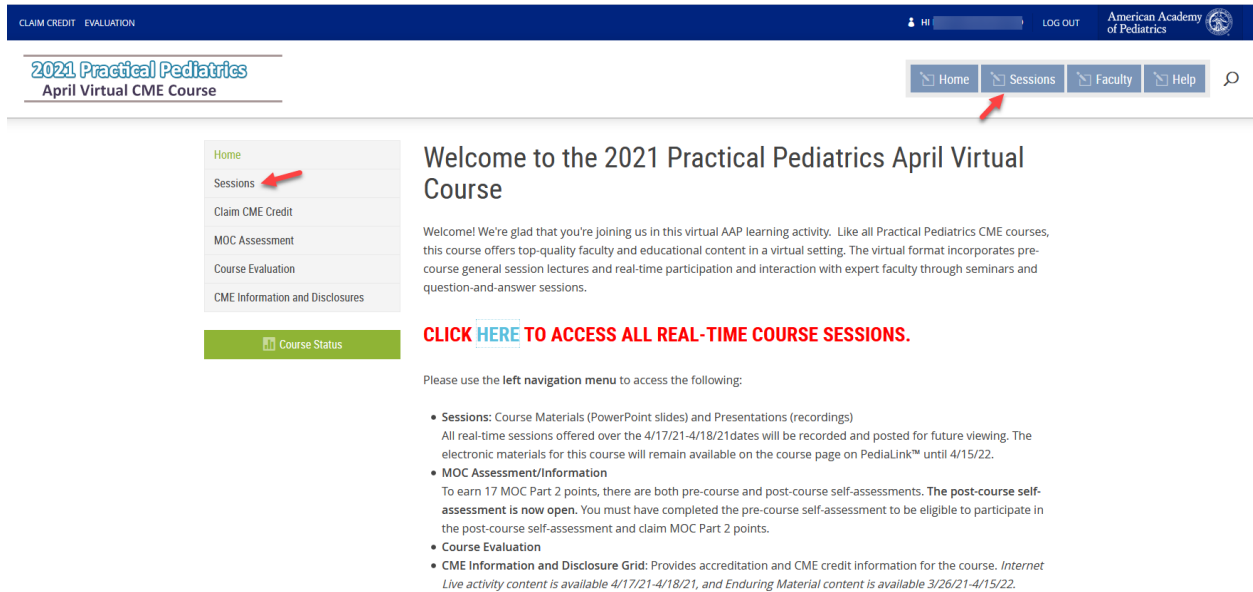
AAP Live/Virtual Events - Accessing Sessions and Claiming Credit

[Access Sessions/Materials](#) | [Complete MOC Assessment](#) | [Claim MOC Credit](#)

[Complete CME Attestation](#) | [Claim CME Credit](#)

Access Sessions/Materials

1. To view a listing of available sessions, click the link for Sessions on either the left side or top of the activity page.



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2021 Practical Pediatrics
April Virtual CME Course

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MOC Assessment
Course Evaluation
CME Information and Disclosures

Course Status

Welcome to the 2021 Practical Pediatrics April Virtual Course

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CLICK [HERE](#) TO ACCESS ALL REAL-TIME COURSE SESSIONS.

Please use the **left navigation menu** to access the following:

- **Sessions:** Course Materials (PowerPoint slides) and Presentations (recordings)
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- **MOC Assessment/Information**
To earn 17 MOC Part 2 points, there are both pre-course and post-course self-assessments. **The post-course self-assessment is now open.** You must have completed the pre-course self-assessment to be eligible to participate in the post-course self-assessment and claim MOC Part 2 points.
- **Course Evaluation**
- **CME Information and Disclosure Grid:** Provides accreditation and CME credit information for the course. *Internet Live activity content is available 4/17/21-4/18/21, and Enduring Material content is available 3/26/21-4/15/22.*

2. For live sessions, you will be able to access on the date and time it is scheduled.

Sessions

[Print](#)

Use the cards below to view session details. Session cards are sorted earliest to latest based on their start date and time, so the earliest upcoming sessions will always appear at the top of the page. Click the **Open** button on a session card to start the process of joining a live session.

Filter By

Jump to Session

All Sessions

Cardiac Concerns in the Preparticipation Evaluation

Today

Question and Answer Session SATURDAY
Speakers
Session Format
Live / Virtual
Session Type
Seminar
Session Time
Saturday
Apr 17, 2021 10:05 AM
[Open](#)

Seminar: Anaphylaxis How to Recognize and How to React
Speakers
John Kelso
Session Format
Live / Virtual
Session Type
Seminar
Session Time
Saturday
Apr 17, 2021 11:30 AM
[Open](#)

Seminar: From Syndromes to Family Screening Genetics and Heart Disease for the Primary Provider
Speakers
Matthew Brothers
Session Format
Live / Virtual
Session Type
Seminar
Session Time
Saturday
Apr 17, 2021 1:30 PM
[Open](#)

Seminar: Have I Seen this Before Interesting ID Cases
Speakers
Morven Edwards
Session Format
Live / Virtual
Session Type
Seminar
Session Time
Saturday
Apr 17, 2021 3:30 PM
[Open](#)

Sessions

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Jump to Session

Seminar: Anaphylaxis How to Recognize and How to React

Seminar: Anaphylaxis How to Recognize and How to React

[JOIN SESSION](#)[Questions for Faculty / Polling](#)[Session Materials](#)

Speakers
John Kelso

Session Format
Live / Virtual

Session Type
Seminar

Session Time
Saturday
Apr 17, 2021 11:30 AM

Learning Objectives
To define anaphylaxis. Name the common causes of anaphylaxis (food, drug, stinging insect, latex, exercise-induced). Manage an acute anaphylactic episode. Develop recommendations for the future for children who have had an anaphylactic episode.

Session Evaluation
[Take Survey](#)

Related Resources

Session Materials

Session Materials

[Download](#)

3. Sessions that are past the live scheduled time will be moved to the Past Sessions area. The session details and materials will still be accessible, but the link to join the presentation will no longer appear.

Past Sessions

Question and Answer Session SATURDAY Speakers Session Format Live / Virtual Session Type Seminar Session Time Saturday Apr 17, 2021 10:05 AM Open	Seminar: Anaphylaxis How to Recognize and How to React Speakers John Kelso Session Format Live / Virtual Session Type Seminar Session Time Saturday Apr 17, 2021 11:30 AM Open	Seminar: From Syndromes to Family Screening Genetics and Heart Disease for the Primary Provider Speakers Matthew Brothers Session Format Live / Virtual Session Type Seminar Session Time Saturday Apr 17, 2021 1:30 PM Open
Seminar: Have I Seen this Before Interesting ID Cases Speakers Morven Edwards Session Format Live / Virtual Session Type Seminar Session Time Saturday Apr 17, 2021 3:30 PM Open		

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Sessions

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[Sessions](#) > [Seminar: Anaphylaxis How to Recognize and How to React](#)

Jump to Session [Seminar: Anaphylaxis How to Recognize and How to React](#)

Seminar: Anaphylaxis How to Recognize and How to React

[Questions for Faculty / Polling](#)

[Session Materials](#)

Speakers John Kelso	
Session Format Live / Virtual	Learning Objectives To define anaphylaxis. Name the common causes of anaphylaxis (food, drug, stinging insect, latex, exercise-induced). Manage an acute anaphylactic episode. Develop recommendations for the future for children who have had an anaphylactic episode.
Session Type Seminar	Session Evaluation Take Survey
Session Time Saturday Apr 17, 2021 11:30 AM	

Related Resources

Session Materials
Session Materials
Download

4. Sessions that are scheduled for future date will appear in the Upcoming Sessions area. The session details and materials will be accessible, but the link to join the presentation will not be available until the actual date of the presentation.

Upcoming Sessions

Question and Answer Session SUNDAY

Speakers

Session Format

Live / Virtual

Session Type

Seminar

Session Time

Sunday
Apr 18, 2021 10:05 AM

Open

Seminar: Psychopharmacology

Speakers

Robert Hilt

Session Format

Live / Virtual

Session Type

Seminar

Session Time

Sunday
Apr 18, 2021 11:30 AM

Open

Lower Extremity Examination Overview
Demonstration and Hands on Practice

Speakers

Michele LaBotz

Session Format

Live / Virtual

Session Type

Seminar

Session Time

Sunday
Apr 18, 2021 1:30 PM

Open

Seminar: Adolescent Contraception
Update

Speakers

Aneesh Tosh

Session Format

Live / Virtual

Session Type

Seminar

Session Time

Sunday
Apr 18, 2021 3:30 PM

Open

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Jump to Session

Seminar: Psychopharmacology

Seminar: Psychopharmacology

Questions for Faculty / Polling

Session Materials

Speakers

Robert Hilt

Session Format

Live / Virtual

Session Type

Seminar

Session Time

Sunday
Apr 18, 2021 11:30 AM

Learning Objectives

Effectively utilize and monitor the use of SSRI medications. Effectively utilize and monitor the use of stimulant medications. Effectively utilize and monitor the use of alpha 2 agonist medications. Effectively utilize and monitor the use of antipsychotic medications.

Session Evaluation

Take Survey

Related Resources

Session Materials

Session Materials

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5. On-Demand Sessions are Pre-recorded and will be available to access at any time during the scheduled event window.

On-Demand Sessions

Cardiac Concerns in the Preparticipation Evaluation Speakers Matthew Brothers Session Format On-Demand / Pre-Recorded Session Type General Session Open	Depression and Suicide Risk in Adolescents Speakers Aneesh Tosh Session Format On-Demand / Pre-Recorded Session Type General Session Open	Developmental and Mental Health Screening and Interviewing Speakers Robert Hilt Session Format On-Demand / Pre-Recorded Session Type General Session Open
Environmental Control for Allergies Reducing Exposure to Pollens Molds Pets and Dust Mites Speakers John Kelso Session Format On-Demand / Pre-Recorded Session Type General Session Open	Growing An Athlete Speakers Michele LaBotz Session Format On-Demand / Pre-Recorded Session Type General Session  Open	Hypertension in the Pediatric Ambulatory Setting Speakers Matthew Brothers Session Format On-Demand / Pre-Recorded Session Type General Session Open
Is That Runny Nose Due to Allergy Allergic and Nonallergic Rhinitis Speakers John Kelso Session Format On-Demand / Pre-Recorded Session Type General Session Open	Keeping the Head Out of the Game A 2020 Update on Concussion Evaluation and Treatment Speakers Michele LaBotz Session Format On-Demand / Pre-Recorded Session Type General Session Open	Management of Adolescents with Eating Disorders Speakers Aneesh Tosh Session Format On-Demand / Pre-Recorded Session Type General Session Open
Motivational Interviewing A Strategy to Increase Adherence Speakers Robert Hilt Session Format On-Demand / Pre-Recorded Session Type General Session Open	So Much Fever The Child with Recurrent Too Many Infections Speakers Morven Edwards Session Format On-Demand / Pre-Recorded Session Type General Session Open	Staying Safe and Healthy Impact of Exercise and Sport Participation on Mental Health in Children and Adolescents Speakers Michele LaBotz Session Format On-Demand / Pre-Recorded Session Type General Session Open
Stinging Insect Allergy When Should I be Concerned Speakers John Kelso Session Format On-Demand / Pre-Recorded Session Type General Session Open	Suicide and Self harm Speakers Robert Hilt Session Format On-Demand / Pre-Recorded Session Type General Session Open	Syncope Benign Unless It Isn't Speakers Matthew Brothers Session Format On-Demand / Pre-Recorded Session Type General Session Open
Teen Driving Update Speakers Aneesh Tosh Session Format On-Demand / Pre-Recorded Session Type General Session Open	To Order or not to Order Use and Interpretation of Laboratory Tests for Diagnosis of Infectious Diseases Speakers Morven Edwards Session Format On-Demand / Pre-Recorded Session Type General Session Open	Very Hot Topics in ID COVID 19 and More Speakers Morven Edwards Session Format On-Demand / Pre-Recorded Session Type General Session Open

Sessions

 Print[Sessions](#) > [Growing An Athlete](#)

Jump to Session Growing An Athlete

Growing An Athlete

[VIEW SESSION](#)

Questions for Faculty / Polling

Session Materials

Speakers

Michele LaBotz

Session Format

On-Demand / Pre-Recorded

Learning Objectives

Counsel athletes and their families on developmentally appropriate sports training and participation. Provide information to athletes and their families on long term athlete development, and rates of progression into collegiate and professional sports.

Session Type

General Session

Session Evaluation

[Take Survey](#)

Related Resources

Session Materials

Session Materials

Download



Michèle LaBott - Growing an athlete with pics

2021 Practical Pediatrics CME April Virtual Course

RECOVERY PEARLS

- Nutrition
 - >20 grams of protein every 3-4 hours while awake
 - Esp. in the 24-48 hrs after a hard workout
 - Carbohydrates to prevent muscle breakdown
- No "extra" training on recovery days

ATHLETE'S PLATE

HARD TRAINING / RACE DAY:

FATS
2 Tablespoons
Peanut Butter
Olive Oil
Avocado
Nuts
Seeds
Butter

Grains
Pasta
Rice
Bread
Cereal
Tortillas

Protein
Poultry
Meat
Beans
Tofu
Eggs
Greek Yogurt
Cottage Cheese
Protein Powder

Vegetables
Broccoli
Spinach
Carrots
Cauliflower
Zucchini
Bell Peppers
Tomatoes
Onions
Garlic
Herbs

FLAVORS
Salt
Pepper
Herbs
Spices
Vinegar
Salsa

Other items:
Fruit (Apple, Banana, Orange, Lemon, Lime, Kiwi)
Dairy (Milk, Yogurt)
Beverages (Water, Sports Drink, Flavored Beverage)
Condiments (Ketchup, Mustard, Mayo, Dressing, Sauce)
Snacks (Granola Bar, Energy Bar, Gummy Bear)

The Athlete's Plate is a collaboration between the United States Olympic Committee Sport Nutrition and the University of Illinois at Chicago Center for Sports Medicine. For more information visit: <http://www.usoc.org/athleteplate>

Growing An Athlete

Michele LaBotz

You may refer to the following steps if the event is eligible for MOC Credit

Complete MOC Assessment

Pre-Assessment

1. From the Event home page, click on the link for MOC Assessment on the left side menu

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2. Verify that the indicator shows that the Pre-Course Self Assessment is open. Also note the deadline for completing the Pre-Assessment. To proceed to the Pre-Assessment, click on either the Pre-Assessment link on the left hand menu, or the continue button in the main content area.

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MOC Assessment Instructions

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Self-Assessments and MOC Part 2 Points

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Diplomates of the American Board of Pediatrics (ABP) are eligible to claim 17 MOC Part 2 points by completing the self-assessment testing. To do so, you must complete the pre-course self-assessment, participate in the virtual course, and complete the post-course self-assessment with a minimum score of 80%.

- **The pre-course self-assessment is now open.**
- **You must have completed the pre-course self-assessment by Saturday, 17 April, 2021 at 5:00 pm (CDT).**
- The post-course self-assessment will open on Sunday, April 18, 2021 at 5:00 pm (CDT) and will remain available until **April 15, 2022 at 4:00 pm (CDT)**. You must achieve a score of at least 80% on the post-course self-assessment to earn the MOC Part 2 points. You may repeat the test as often as needed to achieve a passing score.

NO EXTENSIONS TO THESE DEADLINES CAN BE GRANTED

Continue > Page 2 of 21

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3. Submit your answers for the Pre-Assessment. You will be able to verify that the Assessment is complete when returning to the Home page of the event and viewing the Assessments area near the bottom of the page.

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Additional Course Resources:

- Course Schedule** All times on this schedule are listed in Central Daylight Time (CDT). Please adjust for your time zone accordingly.
- Conferences I/O link** to participate in polling or ask a question
- CME Credit Instructions:** To be eligible to claim *AMA PRA Category 1 Credit(s)™* for this activity, all registrants must access the course materials on PediaLink at least one time by no later than 4/15/22. Anyone who does not access the course materials at least once by 3/18/22 will have been deemed to have not participated in the activity and will not be eligible to claim *AMA PRA Category 1 Credit™* for the course.

Event Resources

Access event resources using the buttons below.

View the Course Schedule

Access Conferences I/O

View On-Demand Sessions

Access the Pre-Assessment

Continue

Assessments

Course In Progress Expires 4/15/2022 Claim Credit by 4/15/2022

Required Assessments

Pre-Assessment Completed on 4/17/2021 2:27 PM

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Schedule

Note: all scheduled times are CDT.

Today	Tomorrow	4/19	4/20
Question and Answer Session SUNDAY 10:05 AM - 12:00 AM			
Seminar: Psychopharmacology 11:30 AM - 12:00 AM			
Lower Extremity Examination Overview Demonstration and Hands on Practice 1:30 PM - 12:00 AM			
Seminar: Adolescent Contraception Update 3:30 PM - 12:00 AM			

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Post-Assessment

1. From the Event home page, click on the link for MOC Assessment on the left side menu

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2. Verify that the indicator shows that the Post-Course Self Assessment is open. Also note the deadline for completing the Post-Assessment. To proceed to the Post-Assessment, click on either the Post-Assessment link on the left hand menu, or the continue button in the main content area.

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MOC Assessment Instructions

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3. Submit your answers for the Post-Assessment. A score of 80% or higher is required to achieve passing status. If you meet this requirement, you will be able to verify that the Assessment is complete with the indicator on the top of the page. You will also be able to see an option to Claim Credit.

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Course Status

Post-Assessment

✓ **CONGRATULATIONS** THIS ASSESSMENT IS NOW COMPLETE. [CLAIM CREDIT](#)

[PROGRESS](#) [Print](#) Total Questions: 18 Total Answered: 18 Correct: 18 [Assessment History](#) [Take Again](#)

View: All (18) [Page 21 of 23](#)

Question: 18

A 15 year old female basketball player presents for a preparticipation physical evaluation. On her history form she reports feeling down or depressed on "most days of the week". On further questioning, she states that this has been increasing over the past several months and notes significant difficulties with sleeping, fatigue, and decreased performance on her travel basketball team. She denies any recognition of other recent changes or stressors. She is doing well academically and socially, and her family relationships appear strong and age-appropriate. She is expected to be the "star player" on her high school basketball team this year, and reports that over the past year she has been "working hard" to achieve this with daily workouts at a local fitness facility, supplemented by several sessions per week with a personal trainer, as well as continued participation with her travel basketball team. She has been trying to lose weight, and has lost 7 pounds over the past 2 months. Her BMI is currently at the 35th percentile. The remainder of her history and physical examination are unremarkable, and her growth and development have been normal to date.

Her mother expresses significant concern over the recent changes in her daughter's personality and energy levels, and reports that she is constantly tired in spite of their best efforts at good sleep habits. She denies significant family history of mental illness, but suspects that her daughter may be depressed and is inquiring about possible antidepressant medications. You advise the mother and daughter that in addition

4. You may also verify completion of the Post-Assessment when returning to the Home page of the event and viewing the Assessments area near the bottom of the page.

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Event Resources

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View the Course Schedule

Access Conferences I/O

View On-Demand Sessions

Access the Pre-Assessment

Continue

Schedule

Note: all scheduled times are CDT.

Today

Tomorrow

4/21

4/22

Assessments

Course In Progress

Expires 4/15/2022

Claim Credit by 4/15/2022

Required Assessments	
CME Attestation	Has not been completed.
Post-Assessment	Completed on 4/19/2021 11:42 AM

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Claim MOC Credit

1. From the event home page, click on the Claim Credit link either on the top left corner or the near the bottom of the page.

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Course Status

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Welcome! We're glad that you're joining us in this virtual AAP learning activity. Like all Practical Pediatrics CME courses, this course offers top-quality faculty and educational content in a virtual setting. The virtual format incorporates pre-course general session lectures and real-time participation and interaction with expert faculty through seminars and question-and-answer sessions.

CLICK HERE TO ACCESS ALL REAL-TIME COURSE SESSIONS.

Please use the **left navigation menu** to access the following:

- Sessions:** Course Materials (PowerPoint slides) and Presentations (recordings)
All real-time sessions offered over the 4/17/21-4/18/21 dates will be recorded and posted for future viewing. The electronic materials for this course will remain available on the course page on PediaLink™ until 4/15/22.
- MOC Assessment/Information**
To earn 17 MOC Part 2 points, there are both pre-course and post-course self-assessments. **The post-course self-assessment is now open.** You must have completed the pre-course self-assessment to be eligible to participate in the post-course self-assessment and claim MOC Part 2 points.
- Course Evaluation**
- CME Information and Disclosure Grid:** Provides accreditation and CME credit information for the course. *Internet Live activity content is available 4/17/21-4/18/21, and Enduring Material content is available 3/26/21-4/15/22.*

Additional Course Resources:

- Course Schedule:** All times on this schedule are listed in Central Daylight Time (CDT). Please adjust for your time zone accordingly.
- Conferences I/O link:** to participate in polling or ask a question
- CME Credit Instructions:** To be eligible to claim *AMA PRA Category 1 Credit(s)™* for this activity, all registrants must access the course materials on PediaLink at least one time by no later than 4/15/22. Anyone who does not access the course materials at least once by 3/18/22 will have been deemed to have not participated in the activity and will not be eligible to claim *AMA PRA Category 1 Credit™* for the course.

Event Resources

Access event resources using the buttons below.

View the Course Schedule

Access Conferences I/O

View On-Demand Sessions

Access the Pre-Assessment

Continue

Schedule

Note: all scheduled times are CDT.

Today

Tomorrow

4/21

4/22

Assessments

Course In Progress

Expires 4/15/2022

Claim Credit by 4/15/2022

Required Assessments	
CME Attestation	Has not been completed.
Post-Assessment	Completed on 4/19/2021 11:42 AM

Please Note:

- To optimize your experience during the course weekend, remember to close any extraneous Web pages or VPN connections.
- The opinions expressed in this educational event reflect the expertise of the speaker and may not necessarily represent the official views, policies, or guidance of the American Academy of Pediatrics.
- No unauthorized photography, video recording, or screenshots are allowed in this educational activity without written permission from the AAP.

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2. If you have met all the requirements, you will have an option to claim credit.

CLAIM CREDIT EVALUATION

2021 Practical Pediatrics
April Virtual CME Course

Home Sessions Faculty Help

Claim Credit

CLAIM COURSE CREDITS

Post-Assessment

You have met the requirements for Maintenance of Certification (MOC).

Notify the American Board of Pediatrics (ABP) of completion.

Once you have completed all required assessments for this course, you can use the link above to claim your CME Credit and MOC Points. Please make note of the following dates and deadlines:

- The MOC Part 2 pre-assessment was available until April 17, 2021 at 5:00 pm (CDT).
- The MOC Part post-assessment is now open and will remain available until April 15, 2022 at 4:00 pm (CDT).
- You must: (1) **have completed the pre-course self-assessment**, (2) **attended the course**, and (3) **complete the post-course self-assessment** -- all by the deadlines listed above -- to be eligible to claim 17 MOC Part 2 points.

No extensions to these deadlines can be granted.

- You must access the course materials at least once by April 15, 2022 in order to claim CME credit.
- You must claim CME credit by April 15, 2022.

3. You will be taken to the Activities and Credit Management tool, where you will see an option to Submit MOC credit.

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Activities & Credit Management

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Activities Self-Record Discrepancy Form Annual Transcripts FAQ

Filters Reset

Eligible Activities Only

You're viewing all eligible to claim activities across all years.

If you are unable to find your CME activity on the "2021 Activities" page, please search for your activity under 2019 or 2020, as some activities are logged by the year they were launched, rather than the year they were completed. You will still be able to register completion in the current year, regardless of where the activity itself is located.

If you are looking to access and review the full details of your Maintenance of Certification record with the American Board of Pediatrics, you can log in to your ABP MOC Portfolio directly at <https://www.abp.org/ABPLanding>.

For additional questions, please consult the [Transcript FAQ](#) or contact AAP Member and Customer Care at mcc@aap.org or (866) 843-2271 to report the problem or issue.

59209

Showing 1 of 1 results.

Newest First Oldest First A-Z Z-A

2021 Practical Pediatrics April Virtual-MOC

Eligible to Claim

Activity ID #59209 Start Date: 03/26/2021 Credit Expires: 04/15/2022

MOC Part 2	MOC Part 2	Available Credit	17	Submit MOC Part 2 Credit
------------	------------	------------------	----	--------------------------

<< First < Previous 1 Next > Last >>

Complete CME Attestation

1. From the Event home page, click on the link for Claim CME Credit on the left side menu

CLAIM CREDIT EVALUATION

HI [User Name] LOG OUT American Academy of Pediatrics

2021 Practical Pediatrics
April Virtual CME Course

Home Sessions **Claim CME Credit** MOC Assessment Course Evaluation CME Information and Disclosures

Course Status

Welcome to the 2021 Practical Pediatrics April Virtual Course

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- **Course Evaluation**
- **CME Information and Disclosure Grid:** Provides accreditation and CME credit information for the course. *Internet Live activity content is available 4/17/21-4/18/21, and Enduring Material content is available 3/26/21-4/15/22.*

2. From the CME Attestation, confirm if you have participated to meet the requirements for CME eligibility

CLAIM CREDIT EVALUATION

HI [User Name] LOG OUT American Academy of Pediatrics

2021 Practical Pediatrics
April Virtual CME Course

Home Sessions **Claim CME Credit** **CME Attestation** Claim Credit MOC Assessment Course Evaluation CME Information and Disclosures

Course Status

CME Attestation

PROGRESS [Print](#) Total Questions: 1 Total Answered: 0

View: All (1) Page 2 of 23

Question: 1

I have completed all aspects of this CME activity for which I intend to claim *AMA PRA Category 1 Credits™* commensurate with the extent of my participation, and I do not intend to claim any additional credit. **Once I claim credit in the AAP Transcript system, I understand that I will not be able to change the amount of credit claimed.**

Please check the box below and then click the **Submit** button to begin the CME credit claim process. When you have completed your attestation, you can then navigate to the **Claim Credit** page to finish claiming your credit via the AAP Transcript system and to access your certificate.

☒ A. I participated in the activity *2021 Practical Pediatrics CME April Virtual Course* and attest that I attended or viewed at least one session video.

Submit Reset

Page 2 of 23

3. Submitting the CME attestation will open the option to claim credit for the activity

CLAIM CREDITEVALUATION

HI MARY JORGENSEN MDLOG OUTAmerican Academy of Pediatrics

2021 Practical Pediatrics
April Virtual CME Course

HomeSessionsFacultyHelp

Home
Sessions
Claim CME Credit
CME Attestation
Claim Credit
MOC Assessment
Course Evaluation
CME Information and Disclosures
Course Status

CME Attestation

✓ CONGRATULATIONS THIS ASSESSMENT IS NOW COMPLETE.[CLAIM CREDIT](#)

PROGRESSPrintTotal Questions: 1Total Answered: 1Correct: 1

View: All (1)Page 2 of 23

Question: 1

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✓ A I participated in the activity *2021 Practical Pediatrics CME April Virtual Course* and attest that I attended or viewed at least one session video.

✓ CORRECT

Thank you for your submission.

LikeComment on Question

ContinuePage 2 of 23

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4. You may also verify completion of the CME Attestation when returning to the Home page of the event and viewing the Assessments area near the bottom of the page.

CLAIM CREDITEVALUATION

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2021 Practical Pediatrics
April Virtual CME Course

HomeSessionsFacultyHelp

Home

Sessions

Claim CME Credit

MOC Assessment

Course Evaluation

CME Information and Disclosures

Course Status

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Access Conferences I/O

View On-Demand Sessions

Access the Pre-Assessment

Continue

Schedule

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Today

Tomorrow

4/21

4/22

Assessments

Course Completed

Expires 4/15/2022

Claim Credit by 4/15/2022

Required Assessments	
CME Attestation	Completed on 4/19/2021 12:18 PM
Post-Assessment	Completed on 4/19/2021 11:42 AM

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Claim CME Credit

1. From the event home page, click on the Claim Credit link either on the top left corner or the near the bottom of the page.

CLAIM CREDIT EVALUATION

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American Academy of Pediatrics

2021 Practical Pediatrics
April Virtual CME Course

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Home

Sessions

Claim CME Credit

MOC Assessment

Course Evaluation

CME Information and Disclosures

Course Status

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4/22

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CLAIM CREDIT EVALUATION

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2021 Practical Pediatrics
April Virtual CME Course

Home Sessions Faculty Help

Print

Claim Credit

CLAIM COURSE CREDITS

CME Attestation Post-Assessment

You have met the requirements for Maintenance of Certification (MOC).

Notify the American Board of Pediatrics (ABP) of completion.

You have met the requirements for AMA PRA Category 1 Credit(s)[™]

Claim Continuing Medical Education (CME) credits.
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Activities & Credit Management

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Eligible Activities Only ☒

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59208 Search

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2021 Practical Pediatrics April Virtual-CME

Eligible to Claim

Activity ID #59208 Start Date: 03/26/2021 Credit Expires: 04/15/2022

CME	Other Activity With Short	Available Credit	21.5	Claim CME
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<< First < Previous 1 Next > Last >>

If these steps were used to correct an issue but the issue persists, please contact the Member and Customer Care at 800.433.9016 or email us at mcc@aap.org