PediaLink Courses – Accessing and Navigating Modules

Launching the Course

1. Go to https://pedialink.aap.org

2. Click on the AAP Login Button

3. Enter your AAP associated email and password, then click the “Login” button.
4. Click the green “Continuing Education” tab.

![Image of a website with a red outline around the Continuing Education tab.]

5. Locate your activity and click the “Launch” button (image is a sample).

![Image of a table with activities and dates, one of the rows has a red arrow pointing to the Launch button.]

Go to details
Navigating the Course

Before entering the course, you will be asked to review the activity overview and disclosures document. Once you’ve done that, you may select the “Acknowledge” button.

From the course home page, you can use the Course Navigation options located at the top of the content window to jump to a specific area of the course. You can also use the navigation options on the header or footer of the content window to move forward and backward in a single step.
How-To Access Course Modules

There are two ways to access course modules. You can click on the Module tab located in the course navigation bar to go to the module page, or you can click the drop-down arrow next to the tab to display the list of modules.

Video Modules

For modules that contain video content, you will see a media player in the Session Details section that allows you to control playback. If there were supplemental handouts, slides, or other documents provided by the presenter, you will see an option to download them in the Related Resources section below the media window.
Text-Based Modules

Text-based modules will have the information for each topic located in the content window. You can use the navigation buttons located at the top and bottom of each page to advance in the module.

Background for Coordinated Pediatric Care

What is a POSC?
The Comprehensive Addiction and Recovery Act (CARA) of 2016 is legislation included in the Child Abuse and Prevention Treatment Act (CAPTA), directed by the US Secretary of Health and Human Services to develop a care plan for infants and families exposed to opioids and other substances prenatally. The legislation requires states to develop and implement policies and procedures to address the needs of infants and birth parents exposed to opioids and other substances prenatally. This includes requirements to implement individualized approaches for each family for making appropriate referrals to child protective services (CPS) and comprehensive care and treatment for opioid use disorder (OUD) and other SUDs services for birth parents. A POSC can be found under different names and formats across different states. For example, plan of care in Louisiana, infant plan of safe care in North Carolina, and plan of supportive care in New Hampshire.

For more on POSCs, see the AAP's Substance Use During Pregnancy and Plans of Safe Care:POSOC's Implications for Pediatricians, Mothers, and Infants.
How-To Monitor Your Progress

You will need to complete all course requirements before you are able to claim any CME & MOC credit. These requirements may include CME attestation, course modules/sessions, pre/post assessments, and course evaluation. You can monitor your progress within each course by viewing the Course Completion Status window, which can be found at the bottom of the home page or along the right side of the course window (depending on the type of course). Click on the More Details link to view the list of modules and their complete status.
Clicking on the **more details** link takes you to the **Completion Progress Details** page, where you can view the completion status of each course module, along with any pre/post exams and evaluations.

<table>
<thead>
<tr>
<th>Criteria group</th>
<th>Criteria</th>
<th>Requirement</th>
<th>Status</th>
<th>Complete</th>
<th>Completion date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity completion</td>
<td>Reflective Assessment</td>
<td>Viewing the page</td>
<td>Yes</td>
<td>April 28, 2023</td>
<td></td>
</tr>
<tr>
<td>(Un)required Modules</td>
<td>Chronic Pain and Primary Pain Disorders in Kids: An Introduction</td>
<td>Viewing the page</td>
<td>Yes</td>
<td>May 1, 2023</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Role of Child and Parent Psychological Factors on Acute and Chronic Pain</td>
<td>Viewing the page</td>
<td>Yes</td>
<td>May 1, 2023</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Implicit and Explicit Consequences on Pediatric Pain Management</td>
<td>Viewing the page</td>
<td>Yes</td>
<td>May 1, 2023</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chronic Pain = Real Pain and Not Just in Your Head: The Broken Can-Alarm and Other Metaphors: How to Explain Chronic Pain to Parents and Patients (and avoid further testing)</td>
<td>Viewing the page</td>
<td>Yes</td>
<td>May 25, 2023</td>
<td></td>
</tr>
<tr>
<td>Evaluation</td>
<td>Primary Pain Disorders: Headaches, Tummy Pain, and Sore Muscles/Illines: Red Flags for Further Workup, Evidence of “Preventative” and other Pharmacology; Effective Treatment Strategies</td>
<td>Viewing the page</td>
<td>No</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

If you have any further questions, please contact **Member and Customer Care** at 866-843-2271 or email us at **mcc@aap.org**