## State of the Neonatologist Workforce

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## Disclosures

I have no financial disclosures or conflicts of interest to discuss

## Today's Topics for Review

- 2021 AAP Section on Neonatal Perinatal Medicine Workforce Survey
- A Look at Five Self-Identified Career Paths Among Neonatologists
- A Gender Effect: Comparison of Gender Across Three Career Phases of a Neonatologist
- Assessment of the 2020 COVID-19 Pandemic: Impact on the United States Neonatologist Workforce
- 2020 AAP Trainees and Early Career Neonatologists Survey
- New AAP SoNPM Special Interest Groups


## AAP Survey of Sections

- The mission of the Survey on Sections is to define the broad dimensions of the pediatric workforce to achieve equity and access to care for infants, children, and adolescents
- This mission is attained through periodic data collection that informs the Committee on Pediatric Workforce and other AAP Sections, Councils, and Committees


## Purpose

- The ideal framework for neonatologist work hours remains unclear
- Recent literature demonstrates high work hour and productivity expectations of neonatologists disproportionate to other pediatric subspecialists ${ }^{1,2,3,4}$
- Elucidating underlying factors and facilitating professional advocacy for neonatologists is the primary purpose of this work
1.Mercurio MR. Neonatology's race to the bottom: RVUs, cFTEs, and physician time. J Perinatol. 2021;41(10):2561-2563.

2. Lakshminrusimha S, Olsen SL, Lubarsky DA. Behavioral economics in neonatology-balancing provider wellness and departmental finances. J Perinatol. 2022:1-6.
3. Machut KZ, Kushnir A, Oji-Mmuo CN, et al. The Effect of COVID-19 on the Workload of Neonatologists. J Pediatr. 2021
4. Horowitz E, Feldman HA, Savich R. Neonatologist salary: factors, equity and gender. J Perinatol. 2019;39(3):359-365.

## 2021 AAP Section

 on NeonatalPerinatal Medicine Workforce SurveyA Look at Five Self-Identified Career Paths Among Neonatologists

Objective \#1:

- The objective of this analysis was to characterize selfidentified career paths among neonatologists
- Five different career path definitions and associated professional duties were assessed:
- Clinician - Direct patient care
- Administrator/leader - Practice leadership role/service role within an organization
- Clinician-Educator - Clinical education of trainees or colleagues
- Clinical Expert - Protocol development, publishing of book chapters/area of expertise
- Physician-Scientist - Basic scientist/clinical trialist, health outcomes/services, or public health researcher


## Hypothesis

- Career types within neonatology have distinctly different profiles of relative effort in the domains of clinical work, scholarly effort, administrative responsibilities, total time effort, and compensation


## Methods

- The AAP conducted a voluntary anonymous survey of all board-certified and board eligible United States neonatologists from July to November 2021.
- 2113 of surveyed neonatologists responded
- Response rate: 30\%
- Bivariate cross-sectional comparisons were performed using t-test of means and Wilcoxon test of medians, using JMP 16.1.0 by SAS (Cary, NC)
- We analyzed responses from the subset of 1204 neonatologists who selfidentified with one of five career paths
- Clinician was used as the reference for all comparisons


## Results: Respondent Characteristics

Table 1: Respondent Characteristics

| Sample Size | 1204 |
| :---: | :---: |
| Clinician: | 711 (59\%) |
| Administrative/Leadership: | 205 (17\%) |
| Clinical Educator: | 89 (7\%) |
| Clinical Expert: | 64 (5\%) |
| Physician Scientist: | 135 (11\%) |
| On Academic Track (Yes) | 835 (69\%) |
| Gender Identity |  |
| Male | 486 (41\%) |
| Female | 671 (57\%) |
| Ethnic and Racial Identity |  |
| Hispanic/Latinx | 92 (8\%) |
| Asian | 193 (16\%) |
| Native Hawaiian/Pacific Islander | 3 (0\%) |
| Black/African American | 47 (4\%) |
| Middle Eastern/North African | 23 (2\%) |
| American Indian/Alaska Native | 3 (0\%) |
| White | 838 (72\%) |
| Other | 31 (3\%) |
| Declined to respond | 61 (5\%) |


| Age |  |
| ---: | :---: |
| $31-35$ | $81(7 \%)$ |
| $36-40$ | $181(16 \%)$ |
| $41-45$ | $184(16 \%)$ |
| $46-50$ | $166(14 \%)$ |
| $51-55$ | $131(11 \%)$ |
| $56-60$ | $128(11 \%)$ |
| $61-65$ | $119(10 \%)$ |
| $66-70$ | $96(8 \%)$ |
| Medical School | United States |
| Canada | $920(78 \%)$ |
| Caribbean | $34(3 \%)$ |
| Other | $214(18 \%)$ |


| AAP Membership |  |
| ---: | :---: |
| AAP onlv | 106 (9\%) |
| Both AAP and SONPM | $968(81 \%)$ |
| Neither the AAP nor SONPM | $128(11 \%)$ |
| AAP District Location |  |
| District I | $79(7 \%)$ |
| District II | $79(7 \%)$ |
| District III | $122(10 \%)$ |
| District IV | $118(10 \%)$ |
| District V | $95(8 \%)$ |
| District VI | $162(14 \%)$ |
| District VII | $146(13 \%)$ |
| District VIII | $130(11 \%)$ |
| District IX | $116(10 \%)$ |
| District X | $117(10 \%)$ |

## Results: Clinical Work Across Career Pathways

Clinicians reported the highest calculated clinical hours: 1728 hrs (IQR 1072-2304 hrs, p<0.001) and highest call numbers (p<0.001)

Clinical Educators \& Clinical Experts
reported the highest median
outpatient days ( $\mathbf{3 0}$ days; $\mathrm{p}=\mathbf{0 . 0 1 2 ;}$
$\mathrm{p}=0.01$, respectively)

|  |  | Clinician | Administrative | p-value | Clinical Educator | p-value | Clinical Expert | $p$-value | Physician Scientist | $p$-value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{n}=711$ | $\mathrm{n}=205$ |  | $\mathrm{n}=89$ |  | $\mathrm{n}=64$ |  | $\mathrm{n}=135$ |  |
|  | Weekday | 90 (50-120) | 65 (40-95.75) | <0.001 | 80 (58.75-100) | NS | 75 (52.5-100) | NS | 50 (35-70) | <0.001 |
|  | Weeknight | 32.5 (19.5-52) | $24(10-33)$ | <0.001 | 25 (15-36) | NS | 24 (19-37) | NS | 20 (10.75-30) | <0.001 |
|  | Weekend day | 24 (15-34) | $18(12-26)$ | <0.001 | $21(12-26)$ | NS | 24 (13.75-30.5) | NS | 16 (12-24) | <0.001 |
|  | Weekend nights | 15 (10-24) | 12 (6-15) | <0.001 | 12 (8-15) | 0.037 | 12 (8-16) | NS | 12 (7-13) | <0.001 |
|  | Clinical Hours | 1728 (1072-2304) | 1134 (653.5-1652) | <0.001 | 1298.5 (915-1874.75) | 0.007 | 1394 (968-1772.5) | NS | 1031.5 (602.5-1412) | <0.001 |
|  | Home Call Coverage | 60 (30-120) | 45 (24-79) | 0.001 | 45 (27.25-66) | NS | 50 (28.5-63) | NS | 30 (24-50) | $<0.001$ |
|  | Average Daily Census |  |  |  |  |  |  |  |  |  |
|  | Critical Care | $5(3-10)$ | $10(5-12)$ | <0.001 | $10(5-15)$ | <0.001 | 10 (4.75-10) | NS | $10(6-14)$ | <0.001 |
|  | Intensive Care | $9(5-12)$ | $10(5-12)$ | NS | $10(5-15)$ | NS | $8(5-10.25)$ | NS | 10 (5-10.5) | NS |
|  | Non-Critical Care | $0(0-4)$ | $0(0-4)$ | NS | 0 (0-5) | NS | 0 (0-4) | NS | 0 (0-4) | NS |
|  | Normal Newborn | 0 (0-5) | 0 (0-0) | <0.001 | 0 (0-0) | <0.001 | 0 (0-0) | 0.009 | 0 (0-0) | <0.001 |
|  | Total Rounding Census | $20(15-28)$ | $20(16-25)$ | NS | 22 (17-30) | NS | $20(16-25)$ | NS | $20(18-25)$ | NS |
|  | Level of Principal Nursery |  |  |  |  |  |  |  |  |  |
|  | Level 4 | 212 (30\%) | 116 (58\%) | <0.001 | 62 (70\%) | <0.001 | 43 (69\%) | <0.001 | 101 (78\%) | <0.001 |
|  | Level 3 | 415 (59\%) | 73 (37\%) | <0.001 | 23 (26\%) | <0.001 | 13 (21\%) | <0.001 | 27 (21\%) | <0.001 |
|  | Level 2 | 74 (10\%) | 10 (5\%) | 0.018 | 0 (0\%) | <0.001 | 3 (5\%) | NS | 2 (2\%) | <0.001 |
|  | Level 1 | 7 (1\%) | 1 (1\%) | NS | 3 (3\%) | NS | 3 (5\%) | 0.04 | 0 (0\%) | NS |
|  | Have Outpatient Duties (Yes) | 117 (17\%) | 39 (19\%) | NS | 23 (26\%) | NS | 15 (24\%) | NS | 23 (17\%) | NS |
|  | Outpatient Days | 12 (6-27) | 20 (10-40) | NS | 30 (15-60) | 0.012 | 30 (12-100) | 0.01 | 16.5 (9.5-29.25) | NS |

Clinicians were more likely to work within level 3 NICUs ( $p<0.001$ ) compared to all other career pathways

Physician Scientists reported the lowest clinical work hours: 1031.5 (IQR 602.5-

1412 hrs; p<0.001)

## Results: Scholarly Work Across Career Pathways

Administrators engaged in more research and were more likely to hold full professorship (p<0.001)

|  |  | Clinician | Administrative | p-value | Clinical Educator | $p$-value | Clinical Expert | $p$-value | Physician Scientist | $p$-value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{n}=711$ | $\mathrm{n}=205$ |  | $\mathrm{n}=89$ |  | $\mathrm{n}=64$ |  | $\mathrm{n}=135$ |  |
|  | Engage in Research (Yes) | 203 (29\%) | 121 (60\%) | <0.001 | 59 (67\%) | <0.001 | 48 (75\%) | <0.001 | 131 (98\%) | <0.001 |
|  | Annual Funding | $\begin{gathered} \$ 0 \\ (\$ 0-\$ 10,000) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 22,500 \\ (\$ 0-\$ 200,000) \end{gathered}$ | <0.001 | $\begin{gathered} \$ 11,500 \\ (\$ 0-\$ 46,250) \\ \hline \end{gathered}$ | 0.012 | $\begin{gathered} \$ 10,000 \\ (\$ 0-\$ 75,000) \\ \hline \end{gathered}$ | 0.028 | $\begin{gathered} \$ 150,000 \\ (\$ 50,000-\$ 437,500) \end{gathered}$ | <0.001 |
|  | Applied for Grants this past year (Y | 28 (13\%) | 33 (27\%) | 0.022 | 16 (28\%) | NS | 19 (40\%) | <0.001 | 93 (71\%) | <0.001 |
|  | Number of Applications | 2 (1-2) | 2 (1-3.25) | NS | 1 (1-4.5) | NS | 2 (1-3) | NS | 2 (2-4) | 0.015 |
|  | Scholarly Productivity |  |  |  |  |  |  |  |  |  |
|  | Total Principal Authorship | $2(1-5)$ | $8(2-25)$ | <0.001 | 3 (2-10) | 0.004 | 6 (2-15) | <0.001 | 13 (6-39) | <0.001 |
|  | Presentations | 3 (2-6) | 5 (2-10) | 0.002 | 6 (3-12) | <0.001 | $4(2-10)$ | NS | 5 (3-8.25) | <0.001 |
|  | Active in Medical Education (Yes) | 446 (63\%) | 164 (80\%) | <0.001 | 83 (94\%) | <0.001 | 52 (81\%) | 0.008 | 93 (69\%) | NS |
|  | Fellowship Program Director (Yes) | 20 (4\%) | 25 (15\%) | <0.001 | 29 (35\%) | <0.001 | 4 (8\%) | NS | 12 (13\%) | NS |
|  | Education (weeks) | 4 (1-12) | 7.5 (2-15) | 0.017 | 11 (4-20) | <0.001 | 8 (4-11) | NS | 4 (2-12) | NS |
|  | Academic Appointment |  |  |  |  |  |  |  |  |  |
|  | No | 295 (41\%) | 28 (14\%) | <0.001 | 6 (7\%) | <0.001 | 6 (9\%) | <0.001 | 2 (1\%) | <0.001 |
|  | Yes (not tenure) | 367 (52\%) | 123 (60\%) | 0.039 | 68 (76\%) | <0.001 | 54 (84\%) | <0.001 | 71 (53\%) | NS |
|  | Yes (tenure track) | 28 (4\%) | 50 (24\%) | <0.001 | 12 (13\%) | <0.001 | 4 (6\%) | NS | 58 (43\%) | <0.001 |
|  | Academic Rank |  |  |  |  |  |  |  |  |  |
|  | Instructor | 36 (9\%) | 5 (3\%) | 0.008 | 2 (3\%) | 0.044 | 1 (2\%) | NS | 10 (8\%) | NS |
|  | Assistant professor | 196 (50\%) | 32 (19\%) | <0.001 | 37 (46\%) | NS | 20 (34\%) | 0.035 | 39 (30\%) | <0.001 |
|  | Associate professor | 91 (23\%) | 44 (25\%) | NS | 23 (29\%) | NS | 20 (34\%) | NS | 36 (28\%) | NS |
|  | Full professor | 34 (9\%) | 83 (48\%) | <0.001 | 17 (21\%) | 0.002 | 15 (26\%) | <0.001 | 41 (32\%) | <0.001 |
|  | Adjunct | 24 (6\%) | 5 (3\%) | NS | 0 (0\%) | 0.021 | 2 (3\%) | NS | 1 (1\%) | 0.015 |

Clinical Educators \& Experts engaged in more research and held higher academic rank ( $p<0.001$ )

Physician Scientists held the highest intramural funding, principal authorships, and were more likely to be on tenure track with higher academic rank ( $p<0.001$ )

## Results: Administrative Duties Across Career Pathways

| Clinicians were least likely to hold leadership roles. For those engaged in leadership, medical/program directors was the most common role ( $p<0.001$ ) |  |  |  |  | Physician Scientists who were engaged in leader more likely to serve as medical/program director |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\checkmark 7$ |  |  |  |
|  |  |  | Administrative | p -value | Clinical Educator | p -value | Clinical Expert | p-value | Physician Scientist | p -value |
|  |  | $\mathrm{n}=711$ | $\mathrm{n}=205$ |  | n= 89 |  | $\mathrm{n}=64$ |  | $\mathrm{n}=135$ |  |
| 000O | Administrative Time (Weeks) | 6(2-12) | 24 (10-40) | $<0.001$ | 8(3.5-15.5) | NS | 10 (4-20) | NS | 5(3-17.5) | NS |
|  | Internal Leadership Roles |  |  |  |  |  |  |  |  |  |
|  | Chair, Institutional Committee | 40 (6\%) | 34 (17\%) | $<0.001$ | 4 (5\%) | NS | 1 (2\%) | NS | 7 (6\%) | NS |
|  | Medical/Program Director | 234 (34\%) | 101 (50\%) | $<0.001$ | 35 (41\%) | NS | 26 (43\%) | NS | 17 (13\%) | $<0.001$ |
|  | Division Chief | 36 (5\%) | 48 (24\%) | $<0.001$ | 3 (3\%) | NS | 7 (11\%) | NS | 16 (13\%) | <0.001 |
|  | Department Chair | 25 (4\%) | 15 (7\%) | NS | 1 (1\%) | NS | 0 (0\%) | NS | 2 (2\%) | NS |
|  | None | 301 (43\%) | 9 (4\%) | $<0.001$ | 21 (24\%) | NS | 20 (33\%) | 0.001 | 49 (39\%) | NS |
|  | External Leadership Roles |  |  |  |  |  |  |  |  |  |
|  | State Committee Chair | 10 (1\%) | 9 (5\%) | NS | 1 (1\%) | NS | 5 (8\%) | 0.009 | 4 (3\%) | NS |
|  | National Committee Chair | 10 (1\%) | 18 (9\%) | $<0.001$ | 6 (7\%) | NS | 5 (8\%) | NS | 17 (13\%) | $<0.001$ |
|  | Inter-Institutional Collab Director | 7 (1\%) | 5 (3\%) | NS | 1 (1\%) | NS | 3 (5\%) | NS | 3 (2\%) | NS |
|  | International Collab Chair | 0 (0\%) | 4 (2\%) | 0.005 | 0 (0\%) | NS | 1 (2\%) | NS | 2 (2\%) | NS |
|  | None | 502 (74\%) | 67 (34\%) | $<0.001$ | 40 (48\%) | $<0.001$ | 32 (51\%) | $<0.001$ | 56 (43\%) | $<0.001$ |

Administrators had more protected time and I were more likely to serve in leadership as division r chief or chair of a national committee ( $p<0.001$ )

## Results: Compensation Across Career Pathways

Administrators reported the highest median base salary (NS), administrative stipend ( $p<0.001$ ), and total calculated cash compensation ( $\mathrm{p}<0.005$ )

Clinical Experts received lower total calculated compensation ( $\mathrm{p}=0.043$ )

|  |  | Clinician | Administrative | $p$-value | Clinical Educator | $p$-value | Clinical Expert | $p$-value | Physician Scientist | $p$-value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{n}=711$ | $\mathrm{n}=205$ |  | $\mathrm{n}=89$ |  | $\mathrm{n}=64$ |  | $\mathrm{n}=135$ |  |
|  | Employment Status |  |  |  |  |  |  |  |  |  |
|  | Employee | 583 (82\%) | 184 (90\%) | 0.012 | 84 (94\%) | 0.006 | 61 (95\%) | 0.013 | 131 (98\%) | <0.001 |
|  | Full/Part owner | 51 (7\%) | 9 (4\%) | NS | 2 (2\%) | NS | 2 (3\%) | NS | 1 (1\%) | 0.013 |
|  | Contractor | 78 (11\%) | 12 (6\%) | NS | 2 (2\%) | 0.017 | 1 (2\%) | 0.032 | 0 (0\%) | <0.001 |
|  | Other Employment Type | 17 (2\%) | 2 (1\%) | NS | 1 (1\%) | NS | 1 (2\%) | NS | 2 (1\%) | NS |
|  | Work Part-Time (Yes) | 87 (12\%) | 24 (12\%) | NS | 9 (10\%) | NS | 6 (9\%) | NS | 11 (8\%) | NS |
|  | Cash Compensation |  |  |  |  |  |  |  |  |  |
|  | Base Compensation | $\begin{gathered} \$ 250,000 \\ (\$ 215,000-\$ 310,000) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 270,000 \\ (\$ 220,000-\$ 326,250) \\ \hline \end{gathered}$ | NS | $\begin{gathered} \$ 217,000 \\ (\$ 180,000-\$ 258,750) \\ \hline \end{gathered}$ | <0.001 | $\begin{gathered} \$ 235,000 \\ (\$ 214,500-\$ 275,000) \\ \hline \end{gathered}$ | NS | $\begin{gathered} \hline \$ 230,000 \\ (\$ 188,171-\$ 277,500) \\ \hline \end{gathered}$ | <0.001 |
|  | Administrative stipend | $\begin{gathered} \$ 15,000 \\ (\$ 5,000-\$ 30,000) \end{gathered}$ | $\begin{gathered} \$ 30,000 \\ (\$ 14,700-\$ 55,000) \end{gathered}$ | <0.001 | $\begin{gathered} \$ 5,000 \\ (\$ 2,000-\$ 12,500) \end{gathered}$ | 0.042 | $\begin{gathered} \$ 3,000 \\ (\$ 1,750-\$ 22,500) \end{gathered}$ | NS | $\begin{gathered} \$ 7,500 \\ (\$ 2,375-\$ 27,750) \end{gathered}$ | NS |
|  | Extra duty earnings | $\begin{gathered} \$ 20,000 \\ (\$ 10,000-\$ 50,000) \end{gathered}$ | $\begin{gathered} \$ 25,000 \\ (\$ 10,050-\$ 50,000) \end{gathered}$ | NS | $\begin{gathered} \$ 25,000 \\ (\$ 8,000-\$ 40,000) \end{gathered}$ | NS | $\begin{gathered} \$ 12,000 \\ (\$ 6,000-\$ 40,000) \end{gathered}$ | NS | $\begin{gathered} \$ 16,500 \\ (\$ 5,000-\$ 36,000) \end{gathered}$ | NS |
|  | Productivity incentive | $\begin{gathered} \$ 30,000 \\ (\$ 10,000-\$ 86,250) \end{gathered}$ | $\begin{gathered} \$ 21,000 \\ (\$ 10,000-\$ 66,500) \end{gathered}$ | NS | $\begin{gathered} \$ 10,000 \\ (\$ 4,500-\$ 20,000) \end{gathered}$ | <0.001 | $\begin{gathered} \$ 7,000 \\ (\$ 3,500-\$ 21,500) \end{gathered}$ | 0.007 | $\begin{gathered} \$ 10,000 \\ (\$ 7,000-\$ 30,000) \end{gathered}$ | 0.011 |
|  | Quality incentive | $\begin{gathered} \$ 14,000 \\ (\$ 5,250-\$ 25,000) \end{gathered}$ | $\begin{gathered} \$ 10,000 \\ (\$ 5,000-\$ 36,250) \end{gathered}$ | NS | $\begin{gathered} \$ 7,000 \\ (\$ 4,250-\$ 10,000) \end{gathered}$ | NS | $\begin{gathered} \$ 4,500 \\ (\$ 2,625-\$ 9,750) \\ \hline \end{gathered}$ | NS | $\begin{gathered} \$ 10,000 \\ (\$ 3,500-\$ 25,500) \end{gathered}$ | NS |
|  | Research incentive | $\begin{gathered} \$ 15,000 \\ (\$ 10,000-\$ 20,000) \end{gathered}$ | $\begin{gathered} \$ 2,000 \\ (\$ 1,850-\$ 19,298) \end{gathered}$ | NS | $\begin{gathered} \$ 2,500 \\ (\$ 76-\$ 21,250) \end{gathered}$ | NS | $\begin{gathered} \$ 3,245 \\ (\$ 500-\$ 5,000) \end{gathered}$ | NS | $\begin{gathered} \$ 9,500 \\ (\$ 5,000-\$ 32,500) \end{gathered}$ | NS |
|  | Total Cash Compensation (summed) | $\begin{gathered} \$ 295,000 \\ (\$ 224,500-\$ 360,000) \end{gathered}$ | $\begin{gathered} \$ 311,850 \\ (\$ 252,625-\$ 425,500) \\ \hline \end{gathered}$ | 0.005 | $\begin{gathered} \$ 240,000 \\ (\$ 198,000-\$ 274,000) \\ \hline \end{gathered}$ | <0.001 | $\begin{gathered} \$ 245,500 \\ (\$ 226,000-\$ 290,000) \\ \hline \end{gathered}$ | 0.043 | $\begin{gathered} \$ 252,000 \\ (\$ 202,500-\$ 301,250) \\ \hline \end{gathered}$ | <0.001 |

## Results: Breakdown of Time Across Career Pathways

Clinicians were less likely to receive protected time ( $\mathrm{p}<0.001$ ); median calculated work hours/year: 2112 hrs (IQR: 1287-2990; p<0.001)

Clinician Educators engaged in more teaching and research ( $\mathrm{p}<0.001$ )

Clinical Experts engaged in more teaching and research ( $\mathrm{p}<0.001$ )

Physician Scientists reported the highest research effort ( $p<0.001$ )

|  |  | Clinician | Administrative | p-value | Clinical Educator | p-value | Clinical Expert | p-value | Physician Scientist | p-value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{n}=711$ | $\mathrm{n}=205$ |  | $\mathrm{n}=89$ |  | $\mathrm{n}=64$ |  | $\mathrm{n}=135$ |  |
| $\stackrel{\oplus}{E} \underset{i}{E}$ | Reported Percent Time |  |  |  |  |  |  |  |  |  |
|  | \% Clinical | 74\% | 43\% | <0.001 | 55\% | <0.001 | 51\% | <0.001 | 31\% | <0.001 |
|  | \% Admin | 10\% | 33\% | <0.001 | 13\% | NS | 14\% | NS | 9\% | NS |
|  | \% Teaching | 6\% | 8\% | NS | 17\% | <0.001 | 11\% | 0.001 | 7\% | NS |
|  | \% Research | 3\% | 8\% | <0.001 | 9\% | <0.001 | 15\% | <0.001 | 48\% | <0.001 |
|  | \% Clinincal | 3\% | 6\% | 0.007 | 8\% | <0.001 | 12\% | <0.001 | 23\% | <0.001 |
|  | \% Bench | 0\% | 1\% | NS | 0\% | NS | 0\% | NS | 19\% | <0.001 |
|  | \% Health Service | 0\% | 1\% | NS | 1\% | NS | 3\% | 0.004 | 6\% | <0.001 |
|  | \% Other Med Activities | 3\% | 5\% | 0.013 | 4\% | NS | 7\% | 0.001 | 3\% | NS |
|  | \% Other Activities | 1\% | 2\% | NS | 1\% | NS | 2\% | NS | 0\% | NS |
|  | Estimated Professional Hours |  |  |  |  |  |  |  |  |  |
|  | Clinical Time | 1728 (1072-2304) | 1134 (654-1652) | <0.001 | 1299 (915-1875) | 0.007 | 1394 (968-1773) | NS | 1032 (603-1412) | <0.001 |
|  | Research Time | 0 (0-70) | 105 (0-303) | <0.001 | 89 (0-276) | <0.001 | 174 (0-326) | <0.001 | 1492 (771-2447) | <0.001 |
|  | Admininstrative Time | 320 (140-800) | 1200 (600-2080) | <0.001 | 420 (190-850) | NS | 540 (245-1200) | NS | 320 (125-800) | NS |
|  | Teaching Time | 240 (60-600) | 386 (120-934) | 0.004 | 600 (240-1080) | <0.001 | 450 (180-710) | NS | 230 (110-758) | NS |
|  | Total Professional Time | 2112 (1287-2990) | 2780 (1878-3820) | <0.001 | 2382 (1600-3467) | NS | 2455 (1674-3756) | NS | 3031 (2109-4251) | <0.001 |

Administrators reported more protected time; median calculated work hours/year:

2780 hrs (IQR: 1878-3820; p<0.001)
...and highest median calculated work hours/year: 3031 hrs (IQR: 2109-

4521; $p<0.001$ )

## Conclusions

## Compared to neonatologists who identified as Clinicians:

- Administrators/Leaders had fewer clinical obligations, engaged in more research, held higher academic rank, had more administrative time, and received the highest compensation.
- Clinical Educators and Clinical Experts participated in more research and medical education, held higher academic rank, and received lower compensation.
- Physician-Scientists had the lowest clinical time commitment, expended the greatest effort in research, held higher academic rank, and received lower compensation.


## Conclusions

- Neonatologists can embrace several career paths focused on different missions
- Institutions and organizations should understand the value that each career path brings and seek to support optimal professional development for all


## A Gender Effect:

Comparison of Gender Across Three Career Phases of a Neonatologist

Objective \#2:

- The objective of this analysis was to evaluate for gender inequity among neonatologists across 3 career phases:
- Early Career:
- Mid-Career:
- Later Career: $\leq 10$ years from fellowship
11-20 years from fellowship
> 20 years from fellowship


## Hypothesis

- Female gender identity may be associated with fewer publications, fewer key leadership roles, and decreased cash compensation


## Methods

- The survey included questions about professional duties, social factors, and compensation.
- Bivariate cross-sectional comparisons were performed using JMP 16.1.0 by SAS (Cary, NC) and included:
- T-test of means of normally distributed data;
- Wilcoxon test of medians of data with skewed distribution;
- Chi-square analysis for categorical data
- This analysis included a subset of 941 full-time respondents reporting gender identity and fellowship year


## Consort Diagram



## Respondent Characteristics

| Table 1: Respondent Characteristics | Survey of Sections |
| :---: | :---: |
| Sample Size | 941 |
| On Academic Track (Yes) | 669 (71\%) |
| Gender Identity |  |
| Male | 387 (41\%) |
| Female | 554 (59\%) |
| Ethnic and Racial Identity |  |
| Hispanic/Latinx | 66 (7\%) |
| Asian | 165 (18\%) |
| Native Hawaiian/Pacific Islander | 1 (0\%) |
| Black/African American | 40 (4\%) |
| Middle Eastern/North African | 22 (2\%) |
| American Indian/Alaska Native | 2 (0\%) |
| White | 664 (71\%) |
| Other | 24 (3\%) |
| Declined | 31 (3\%) |
| Age |  |
| 31-35 | 63 (7\%) |
| 36-40 | 149 (16\%) |
| 41-45 | 166 (18\%) |
| 46-50 | 140 (15\%) |
| 51-55 | 103 (11\%) |
| 56-60 | 102 (11\%) |
| 61-65 | 102 (11\%) |
| 66-70 | 64 (7\%) |
| 71 years or older | 28 (3\%) |


| Table 1: Respondent Characteristics | Survey of Sections |
| :---: | :---: |
| Medical School |  |
| United States | 722 (77\%) |
| Canada | 7 (1\%) |
| Caribbean | 25 (3\%) |
| Other | 180 (19\%) |
| AAP Membership |  |
| AAP only | 95 (10\%) |
| Both AAP and SONPM | 754 (80\%) |
| Neither the AAP nor SONPM | 91 (10\%) |
| AAP District Location |  |
| District I | 61 (7\%) |
| District II | 62 (7\%) |
| District III | 109 (12\%) |
| District IV | 96 (11\%) |
| District V | 79 (9\%) |
| District VI | 69 (8\%) |
| District VII | 138 (15\%) |
| District VIII | 109 (12\%) |
| District IX | 100 (11\%) |
| District X | 89 (10\%) |

## Results: Comparison of Clinical Duties

Minimal differences were seen in clinical duties across gender and career phases of neonatologists

|  |  | Early Career |  |  | Mid-Career |  |  | Later Career |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | p-value | Male | Female | p-value | Male | Female | p-value |
|  |  | $\mathrm{n}=51$ (24\%) | $\mathrm{n}=163$ (76\%) |  | $\mathrm{n}=100$ (31\%) | $\mathrm{n}=222$ (69\%) |  | $\mathrm{n}=236$ (58\%) | $\mathrm{n}=169$ (42\%) |  |
|  | Weekday (Monday through Friday) | 75 (50-106) | 90 (50-120) | NS | 70 (28-110) | 75 (50-100) | NS | 70 (38.5-107.5) | 75 (47.5-120) | NS |
|  | Weeknight (night of Monday through Friday) | 24 (20-40) | 28 (16-40) | NS | $25(12-45)$ | 25 (15-48) | NS | 27 (10-50) | 30 (15-52.25) | NS |
|  | Weekend day (Saturday or Sunday) | 24 (17-30) | 24 (14.75-34) | NS | 19 (12-34.25) | 20 (12-26) | NS | 21.5 (12-30) | 24 (14-30) | NS |
|  | Weekend nights $\dagger$ (night of Saturday or Sunday) | 12 (10-20) | 12 (10-20) | NS | 12.5 (8-20) | 12 (8-24) | NS | 12 (4-23.5) | 14 (10-25) | 0.011 |
|  | Clinical Hours | 1602 (988.5-2010) | 1582 (1144-2304) | NS | 1594 (754-2110) | 1564 (989-2098.5) | NS | 1325 (656-2037) | 1376 (832-2163) | NS |
|  | Average Daily Census |  |  |  |  |  |  |  |  |  |
|  | Critical Care | 9 (5.5-10) | 9.5 (5-12) | NS | $8(4.25-10)$ | 8 (5-12) | NS | 5 (3-10) | 6 (4-10) | NS |
|  | Intensive Care | 10 (6-12) | 10 (5-11) | NS | $9(5-12)$ | 10 (5.25-12) | NS | $9(5-10)$ | 10 (5-14.75) | NS |
|  | Non-Critical Care | 0 (0-5) | $0(0-3)$ | NS | $0(0-2)$ | 0 (0-3) | NS | $1(0-5)$ | 0 (0-5) | NS |
|  | Normal Newborn | 0 (0-0) | $0(0-1)$ | NS | $0(0-3)$ | $0(0-0)$ | NS | 0 (0-4) | $0(0-3)$ | NS |
|  | Total Rounding Census | 20 (17.75-25) | 20 (16-25) | NS | 20 (15.75-28.25) | 20 (16-25) | NS | 20 (14-26) | 20 (15-28.25) | NS |
|  | Level nursery where most time spent |  |  |  |  |  |  |  |  |  |
|  | Level 4 | 25 (50\%) | 80 (50\%) | NS | 51 (51\%) | 104 (47\%) | NS | 100 (43\%) | 67 (41\%) | NS |
|  | Level 3 | 24 (48\%) | 72 (45\%) | NS | 43 (43\%) | 108 (49\%) | NS | 106 (46\%) | 78 (47\%) | NS |
|  | Level 2 | 1 (2\%) | 9 (6\%) | NS | 6 (6\%) | 8 (4\%) | NS | 23 (10\%) | 17 (10\%) | NS |
|  | Level 1 | 0 (0\%) | 0 (0\%) | NS | 0 (0\%) | 0 (0\%) | NS | 3 (1\%) | 3 (2\%) | NS |
|  | Have Outpatient Duties |  |  |  |  |  |  |  |  |  |
|  | Yes | 12 (24\%) | 25 (16\%) | NS | 20 (21\%) | 46 (21\%) | NS | 41 (18\%) | 29 (18\%) | NS |
|  | Outpatient Days | 15.5 (10-27.75) | 22 (10-44.75) | NS | 11 (5-23.75) | 15.5 (6-37) | NS | 12 (7-35) | 29 (7.25-50) | NS |

## Results: Administrative and Leadership Duties

No significant gender differences were seen in administrative or leadership duties for neonatologists across career phases

|  |  | Early Career |  |  | Mid-Career |  |  | Later Career |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | p-value | Male | Female | p-value | Male | Female | p-value |
|  |  | $\mathrm{n}=51$ (24\%) | $\mathrm{n}=163$ (76\%) |  | $\mathrm{n}=100$ (31\%) | $\mathrm{n}=222$ (69\%) |  | $\mathrm{n}=236$ (58\%) | $\mathrm{n}=169$ (42\%) |  |
|  | Administrative Time |  |  |  |  |  |  |  |  |  |
|  | Weeks | 6 (2-15) | $5(2-12)$ | NS | 8 (4-23.75) | 7.5 (3.25-20) | NS | 12 (5-30) | 12 (5-25) | NS |
|  | Internal Roles |  |  |  |  |  |  |  |  |  |
|  | Chair, Institutional Committee | 1 (2\%) | 2 (1\%) | NS | 5 (5\%) | 8 (4\%) | NS | 32 (14\%) | 24 (14\%) | NS |
|  | Medical/Program Director | 8 (16\%) | 29 (20\%) | NS | 43 (44\%) | 88 (41\%) | NS | 96 (41\%) | 75 (45\%) | NS |
|  | Division Chief | 2 (4\%) | 0 (0\%) | NS | 8 (8\%) | 12 (6\%) | NS | 47 (20\%) | 24 (14\%) | NS |
|  | Department Chair | 2 (4\%) | 4 (3\%) | NS | 1 (1\%) | 3 (1\%) | NS | 14 (6\%) | 13 (8\%) | NS |
|  | None | 26 (52\%) | 80 (55\%) | NS | 31 (32\%) | 56 (26\%) | NS | 47 (20\%) | 39 (23\%) | NS |
|  | External Roles |  |  |  |  |  |  |  |  |  |
|  | State Committee Chair | 0 (0\%) | 2 (1\%) | NS | 6 (6\%) | 3 (1\%) | NS | 9 (4\%) | 3 (2\%) | NS |
|  | National Committee Chair | 5 (10\%) | 2 (1\%) | NS | 3 (3\%) | 14 (7\%) | NS | 10 (4\%) | 8 (5\%) | NS |
|  | Inter-Institutional Collab Director | 0 (0\%) | 0 (0\%) | NS | 1 (1\%) | 1 (0\%) | NS | 7 (3\%) | 5 (3\%) | NS |
|  | Internatioanl Collab Chair | 0 (0\%) | 0 (0\%) | NS | 1 (1\%) | 0 (0\%) | NS | 2 (1\%) | 0 (0\%) | NS |
|  | None | 34 (71\%) | 105 (71\%) | NS | 53 (56\%) | 127 (60\%) | NS | 129 (57\%) | 89 (56\%) | NS |

## Results: Scholarly Work Across Career Phases

| Gender identity was unevenly distributed |  | Early Career |  |  | Mid-Career |  |  | Later Career |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | n-value | Male | Female | n-value | Male | Female | p-value |
|  |  | $\mathrm{n}=51$ (24\%) | $\mathrm{n}=163$ (76\%) |  | $\mathrm{n}=100$ (31\%) | $\mathrm{n}=222$ (69\%) |  | $\mathrm{n}=236$ (58\%) | $\mathrm{n}=169$ (42\%) |  |
|  | across career phases Yes | 31 (61\%) | 76 (48\%) | NS | 50 (50\%) | 125 (56\%) | NS | 105 (45\%) | 75 (46\%) | NS |
|  | Annual Funding | $\begin{gathered} \$ 50,000 \\ (\$ 0-\$ 120,000) \end{gathered}$ | $\begin{gathered} \$ 0 \\ (\$ 0-\$ 50,000) \end{gathered}$ | NS | $\begin{gathered} \$ 0 \\ (\$ 0-\$ 150,000) \end{gathered}$ | $\begin{gathered} \$ 15,000 \\ (\$ 0-\$ 125,000) \end{gathered}$ | NS | $\begin{gathered} \$ 32,500 \\ (\$ 0-\$ 243,750) \end{gathered}$ | $\begin{gathered} \$ 20,000 \\ (\$ 0-\$ 300,000) \end{gathered}$ | NS |
|  | Scholarly Productivity |  |  | Later career males were more Iikely to hold more principal authorships ( $p=0.019$ ) and full professor appointments $(p=0.003)$ |  |  |  |  |  |  |
|  | Paper submissions | 3 (1-5.25) | $2(1-3)$ |  |  |  | NS | $3(2-6)$ | 3 (1-6) | NS |
|  | Publications in Past Year | 2 (1-4) | $2(1-3)$ |  |  |  | NS | $3(2-6)$ | $3(1-5)$ | NS |
|  | Principal Authorship | $3.5(1.75-9.25)$ | $2(1-5)$ |  |  |  |  | 10 (2.75-30) | $5(2-20)$ | 0.019 |
|  | Presentations | 4 (3-8) | $4(2-6)$ |  |  |  | IvS | 5 (2-10) | $4(2-8)$ | NS |
|  | Academic Appointment |  |  |  |  |  |  |  |  |  |
|  | No | 9 (18\%) | 42 (26\%) |  |  |  |  | 72 (31\%) | 53 (31\%) | NS |
|  | Yes (not tenure) | 35 (69\%) | 103 (63\%) | NS | 63 (63\%) | 141 (64\%) |  | 121 (51\%) | 88 (52\%) |  |
|  | Yes (tenure track) | 6 (12\%) | 13 (8\%) |  | 12 (12\%) | 26 (12\%) |  | 37 (16\%) | 24 (14\%) |  |
|  | Academic Rank |  |  |  |  |  | 0.04 |  |  |  |
|  | Instructor | 2 (5\%) | 11 (9\%) | 0.048 | 2 (3\%) | 9 (5\%) |  | 10 (6\%) | 6 (5\%) | 0.003 |
|  | Assistant professor | 30 (73\%) | 97 (84\%) |  | 24 (32\%) | 69 (41\%) |  | 21 (13\%) | 30 (27\%) |  |
|  | Associate professor | 5 (12\%) | 5 (4\%) |  | 30 (40\%) | 71 (43\%) |  | 31 (20\%) | 35 (31\%) |  |
|  | Full professor | 0 (0\%) | 0 (0\%) |  | 10 (13\%) | 9 (5\%) |  | 82 (52\%) | 38 (34\%) |  |
|  | Adjunct | 4 (10\%) | 2 (2\%) |  | 6 (8\%) | 3 (2\%) |  | 10 (6\%) | 2 (2\%) |  |

Link to PDF of Tables
Early and mid-career females were more likely to hold assistant \& associate professor appointments
( $p=0,048 ; p=0.04$, respectively)

## Results: Comparison of Cash Compensation



## Results: Comparison of Employer Benefits



## Conclusions

- In this bivariate cross-sectional analysis of gender inequity across career phases, we found no meaningful differences in:
- Clinical duties
- Administrative roles
- Yet, we did identify meaningful differences in:
- Academic rank
- Financial compensation
- Future multivariate analysis will better explore independent influences and co-variates on gender identity across career phases


## Assessment of the 2020

 COVID-19 Pandemic: Impact on the United States Neonatologist Workforce Objective \#3:-The objective of this analysis was to evaluate the effect of the COVID-19 pandemic on the professional and personal lives of neonatologists.

## Hypothesis

- The COVID-19 pandemic significantly impacted work productivity of neonatologists in both research and clinical domains
- The COVID-19 pandemic negatively affected career advancement, compensation, and work-life integration of neonatologists


## Methods

- The survey included questions about professional duties, the effects of COVID19, and social factors.
- Bivariate cross-sectional comparisons were performed using JMP 16.1.0 by SAS (Cary, NC) and included:
- T-test of means of normally distributed data;
- Wilcoxon test of medians of data with skewed distribution;
- Chi-square analysis of categorical data
- Analysis included the subset of 1490 full-time neonatologists who responded to the COVID-19 questions


## Results: Respondent Characteristics



Link to PDF of Tables

| Sample Size | 1490 |
| :---: | :---: |
| On Academic Track (Yes) | 1008 (68\%) |
| Gender Identity |  |
| Male | 527 (42\%) |
| Female | 712 (56\%) |
| Prefer to self-describe | 1 (0\%) |
| Decline to respond | 24 (2\%) |
| Racial Identity |  |
| Hispanic/Latinx | 93 (7\%) |
| Asian | 203 (16\%) |
| Native Hawaiian/Pacific Islander | 3 (0\%) |
| Black/African American | 52 (4\%) |
| Middle Eastern/North African | 28 (2\%) |
| American Indian/Alaska Native | 4 (0\%) |
| White | 890 (71\%) |
| Other | 33 (3\%) |
| Declined | 73 (5\%) |
| Age |  |
| 31-35 | 83 (7\%) |
| 36-40 | 185 (15\%) |
| 41-45 | 197 (16\%) |
| 46-50 | 172 (14\%) |
| 51-55 | 139 (11\%) |
| 56-60 | 134 (11\%) |
| 61-65 | 130 (11\%) |
| 66-70 | 111 (9\%) |
| 71 years or older | 76 (6\%) |


| Medical School |  |
| ---: | :---: |
| United States | $980(78 \%)$ |
| Canada | $8(1 \%)$ |
| Caribbean | $36(3 \%)$ |
| Other | $235(19 \%)$ |
|  |  |
| AAP Membership | AAP onlv |
|  | $142(10 \%)$ |
| Both AAP and SONPM | $1169(79 \%)$ |
| Neither the AAP nor SONPM | $167(11 \%)$ |
| AAP District Location |  |
| District I | $91(6 \%)$ |
| District II | 93 (7\%) |
| District III | $160(11 \%)$ |
| District IV | $144(10 \%)$ |
| District V | $114(8 \%)$ |
| District VI | $194(14 \%)$ |
| District VII | $175(12 \%)$ |
| District VIII | $151(11 \%)$ |
| District IX | $150(11 \%)$ |
| District X | $152(11 \%)$ |

## Results: Professional Activities Across Career Types



Link to PDF of Tables

## Results: Professional Time and Compensation Across Career Types

|  | Factors Impacted by COVID-19 |  | Overall | No Appointment | Academic Appointment | $p$-value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\mathrm{n}=1490$ | $\mathrm{n}=482$ | $\mathrm{n}=1008$ |  |
|  |  | Retired earlier | 7 (0\%) | 2 (0\%) | 5 (1\%) | NS |
|  |  | Stayed longer | 60 (4\%) | 18 (4\%) | 42 (4\%) | NS |
| 20\% of all neonatologists experienced career impacts |  | Changed jobs | 61 (4\%) | 17 (4\%) | 44 (4\%) | NS |
|  |  | Temporarily left | 30 (2\%) | 13 (3\%) | 17 (2\%) | NS |
|  |  | Fewer opportunities for promotion | 97 (7\%) | 21 (4\%) | 76 (8\%) | 0.011 |
|  |  | Other | 89 (6\%) | 31 (6\%) | 58 (6\%) | NS |
|  |  | No change | 1185 (80\%) | 390 (82\%) | 795 (80\%) | NS |
| Eldercare concerns was a significant stressor |  | More time with Family | 713 (51\%) | 214 (48\%) | 499 (53\%) | NS |
|  |  | Less time with Family | 254 (18\%) | 90 (20\%) | 164 (17\%) | NS |
|  |  | Childcare Struggle | 254 (18\%) | 90 (20\%) | 164 (17\%) | NS |
|  |  | Eldercare Struggle | 303 (22\%) | 78 (17\%) | 225 (24\%) | 0.004 |
|  |  | Increased Stress with Significant Other | 429 (31\%) | 143 (32\%) | 286 (30\%) | NS |
|  |  | Decreased stress with Significant Other | 78 (6\%) | 19 (4\%) | 59 (6\%) | NS |
|  |  | Self quarantine | 146 (11\%) | 42 (9\%) | 104 (11\%) | NS |
|  |  | More Teaching Children | 225 (16\%) | 70 (16\%) | 155 (17\%) | NS |
|  |  | Other | 176 (13\%) | 65 (15\%) | 111 (12\%) | NS |

## Link to PDF of Tables

## Conclusions

The COVID-19 pandemic disrupted the lives of neonatologists on both personal and professional levels within the following domains:

- Increased work hours and remote work among academically appointed neonatologists
- Reduction in compensation and opportunities for promotion among all respondents
- Work-life integration resulting in increased time with family for all respondents, accompanied with increased interspousal, eldercare, and childcare stressors
-Significant delays in research progression resulting in delayed paper and grant submissions and delayed initiation of planned projects


## 2020 AAP Trainees and Early Career Neonatologists Workforce Survey

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## Statement of Problem

- Employment characteristics and compensation for early career neonatologists (ECN) within 7 years of fellowship graduation are poorly defined
- Formal education on neonatology career types and expected compensation is lacking in fellowship programs
- Significant knowledge gaps exist in understanding roles traditionally dichotomized as 'academic' and 'non-academic'

Factors Influencing Compensation of Early Career Neonatologists Objective:
-The objective of this analysis was to define compensation and related employment characteristics of early career neonatologists

## Methods

## - Study Design:

- Voluntary anonymous 61-question survey instrument was developed and approved with IRB exemption
- Questions refined using convenience sampling validation \& comparison to previous survey studies
- Administered in 2020 via electronic communication over a 4-month period with 2 reminder emails
- Questions addressed clinical service time, NICU level of acuity, protected research time, financial compensation, benefits, availability of advanced degree education (i.e. master's degrees), and promotion requirements of university-affiliated and non-university affiliated practices


## Methods

## - Population:

- TECaN members within 7 years of completion of fellowship training (2014-2020), a pre-defined time frame specific to Early Career Neonatologists (ECNs)
- Statistical Analysis:
- Univariate and multivariate quantile regressions were performed using SAS Software version 9.4
- Multivariate analysis was adjusted for the effect of the following factors:
- Location of medical training (e.g. United States versus international)
- Gender identity
- Fellowship graduation year
- Academic appointment \& rank
- Geographical region
- Practice group type
- Number of neonatologists in practice group
- Clinical schedule \& type of call taken


## Results

## Study population

## ( $\mathrm{n}=348 / 1302$; 26.7\% Response Rate)

| Physician Characteristics | n (\%) | Physician Characteristics | n (\%) |
| :---: | :---: | :---: | :---: |
| Graduation Year |  | Region of Employment |  |
| 2020 | 87 (25.0) | Great Lakes ( $\mathrm{OH}, \mathrm{MI}, \mathrm{IN}, \mathrm{IL}, \mathrm{WI}, \mathrm{MN}$ ) | 49 (14.0) |
| 2019 | 63 (18.1) | Mid-Atlantic (WV, VA, DE, MD, DC, PA, NJ, NC) | 49 (14.0) |
| 2018 | 68 (19.5) | Southeast (SC, GA, FL, AL, MS, LA, TN, KY) | 35 (10.1) |
| 2017 | 50 (14.4) | Northeast (ME, NH, VT, MA, CT, NY, RI) | 50 (14.4) |
| 2016 | 28 (8.0) | North Central (IA, MO, KS, NE, SD, ND) | 24 (6.9) |
| 2015 | 27 (7.8) | Southwest (AZ, UT, CO, NM, NV,TX, OK, AR) | 27 (7.8) |
| 2014 | 25 (7.2) | West (CA, AK, HI, MT, WY, ID, OR, WA) | 42 (12.1) |
| Gender Identity |  | No Response | 72 (20.7) |
| Female | 270 (77.6) | Group Type |  |
| Male | 76 (21.8) | University Affiliated | 160 (46.0) |
| No response | 2 (0.6) | Private Practice | 78 (22.4) |
| Medical School Country |  | Hybrid | 61 (17.5) |
| United States | 256 (73.6) | Hospital Employed | 42 (12.1) |
| Caribbean | 19 (5.5) | Government/Military/Other | 7 (2.0) |
| Canada/Other | 73 (20.9) |  |  |

## Results

## Academics

| Physician Characteristics |  |
| :--- | :--- |
| $n(\%)$ |  |
| Academic Appointment |  |
| Yes, Non-Tenure Track Appointment | $200(57.5)$ |
| Yes, Tenure Track Appointment | $33(9.5)$ |
| No Academic Appointment | $110(31.6)$ |
| No Response | $5(1.4)$ |
| Academic Rank |  |
| Instructor | $33(9.5)$ |
| Adjunct Professor | $12(3.4)$ |
| Assistant Professor | $172(49.4)$ |
| Associate Professor | $8(2.3)$ |

## Results

## Practice Description

| Employment Characteristics | Sample, n (\%) | University Affiliated, n (\%) | Non-University Affiliated, n (\%) | P-value |
| :---: | :---: | :---: | :---: | :---: |
| Number of Neonatologists |  |  |  |  |
| 1-2 | 10 (2.9) | 0 (0) | 10 (100) |  |
| 3-6 | 58 (16.7) | 12 (3.4) | 46 (13.2) | <. 0001 |
| 7-10 | 71 (20.4) | 22 (6.3) | 49 (14.1) | 0.0014 |
| 11-14 | 57 (16.4) | 39 (11.2) | 18 (5.2) | 0.0054 |
| >14 | 133 (38.2) | 81 (23.3) | 52 (14.9) | 0.0119 |
| Median Coverage Assignment Defined by NICU Acuity Level (IQR) |  |  |  |  |
| Level 1 | 1 (0-10) | 0 (0-10) | 5 (0-20) |  |
| Level 2 | 20 (5-32) | 10 (0-30) | 20 (6-33) | 0.1783 |
| Level 3 | 60 (40-100) | 50 (25-75) | 80 (50-100) | <. 0001 |
| Level 4 | 50 (20-90) | 70 (42-100) | 20 (0-62) | <. 0001 |

## Results

| Employment Characteristics | Sample n (\%) | University Affiliated n (\%) | Non-University Affiliated n (\%) | P-value |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Structure of Clinical Time <br> 1 Week Block | 80 (23.0) | 30 (8.6) | 50 (14.4) | 0.0253 |  |
| 2 Week Block | 126 (36.2) | 96 (27.6) | 30 (8.6) | <. 0001 |  |
| 3 Week Block <br> 4 Week Block <br> Some Days On/Off <br> Other <br> I Don't Know | $\begin{aligned} & 17(4.9) \\ & 10(2.9) \\ & 69(19.8) \\ & 15(4.3) \\ & 3(0.9) \end{aligned}$ | $\begin{aligned} & 10(2.9) \\ & 5(1.4) \\ & 7(2.0) \\ & 2(0.6) \\ & 2(0.6) \end{aligned}$ | $\begin{aligned} & 7(2.0) \\ & 5(1.4) \\ & 62(17.8) \\ & 13(3.7) \\ & 1(0.3) \end{aligned}$ | $\begin{aligned} & 0.4669 \\ & 1 \\ & <.0001 \\ & 0.0045 \\ & 0.5637 \end{aligned}$ |  |
| Call Type <br> In-house Call <br> Both In-house and Home <br> Home Call <br> No Call | $\begin{aligned} & 144 \text { (41.4) } \\ & 110(31.6) \\ & 70(20.1) \\ & 5(1.4) \end{aligned}$ | $\begin{aligned} & 70(20.1) \\ & 46(13.2) \\ & 37(10.6) \\ & 1(0.3) \end{aligned}$ | $\begin{aligned} & 74 \text { (21.3) } \\ & 64 \text { (18.4) } \\ & 33 \text { (9.5) } \\ & 4(1.1) \end{aligned}$ | $\begin{aligned} & 0.7389 \\ & 0.0861 \\ & 0.6326 \\ & 0.1797 \end{aligned}$ | Practice Description |

## Results

Figure 1: Quantile Distribution of Salary


## Results

Figure 2: Factors Significantly Associated with Compensation of ECNs


## Results

- Key Multivariate Analysis Findings:
- Highest earning median income were 2016 fellowship graduates (\$250,000; IQR: $\$ 215$ 000 - $\$ 290,000 ; p=0.017$ ) compared to 2020 graduates ( $\$ 216,000 ;$ IQR: $\$ 200,000-$ $\$ 235,000)$
- Estimated median salary increased by:
- $12 \%$ with promotion from Instructor ( $\$ 196,000 ; 95 \%$ CI: $\$ 178,286$ - $\$ 213,714$ ) to Assistant Professor (\$220,000; 95\% CI: \$215,470-\$224,530; p<0.001)
- $18 \%$ with promotion from Assistant to Associate Professor (\$260,000; 95\% CI: \$220,043-\$299,957; $\mathrm{p}=0.027$ )


## Conclusions

- For early career neonatologists, salary is correlated with years of experience and academic rank
- Increased formalized education is needed on employment models for optimizing career fulfillment of graduating fellows and early career neonatologists
- No significant gender difference was noted in earnings


## Future Directions

## - Professional Advocacy:

## Staffing and Workload in Neonatology (SWAN) Taskforce

- A new AAP SoNPM workgroup comprised of leaders in clinical staffing and productivity
- Co-Leads: Drs. De-Ann Pillers and Patrick McNamara
- Members: Drs. Anisha Bhatia, David Burchfield, Scott Duncan, Eric Horowitz, Mark Hudak, Sunny Juul, Satyan Lakshminrushimha, Lily Lou, Mark Mercurio, Steve Olsen, Jean Pallato, Renate Savich, Gautham Suresh, and Trent Tipple
- Goals:

1. To best define clinical FTE for academic neonatologists.
2. To better characterize overall FTE and understand underlying driving forces

## Future Directions

## - Professional Advocacy: All Pathways Group

- A new AAP SoNPM Working Group focused on understanding the wide variety of pathways for neonatal intensivists and help meet the professional needs of all Section members who desire opportunities that make their career more fulfilling and may not be readily available in a non-academic setting
- Co-Leads: Drs. Clara Song and Lily Lou
- All Pathways aims to enhance opportunities in the following areas:
- Local and national leadership
- Research/QI/Benchmarking, Teaching
- Advocacy
- How to evaluate a practice opportunity
- Non-conventional practice opportunities (locums, volunteer, etc.)
- Late career opportunities
- Global health opportunities
- Networking


## Future Directions

## - Professional Advocacy: Representation and Equity In Neonatology (REIN)

A new AAP SoNPM Interest Group focused on enhancing the workforce diversity of neonatology by creating a community for Underrepresented in Medicine (URiM) neonatologists and allies

- Co-Leads: Drs. Elizabeth Bonachea, Michelle-Marie Peña, \& Uchenna Anani
- Goals:
- Foster community among URiM trainees and neonatologists across the country
- Support the recruitment, retention, and promotion of URiM physicians in neonatology
- Promote entry of URiM physicians into the NPM pipeline


## Future Directions

## - Professional Advocacy: Clinical Leaders Group

A new AAP SoNPM Interest Group focused on addressing gaps in training and resource availability for the clinical leaders

- Co-Leads: Drs. Munish Gupta and Jessica Davidson
- Goals:
- Develop clinical leaders in the domains of quality assurance and improvement, patient safety, and clinical guidelines


## Thank you for your attention!

For more information about the neonatologist workforce, please visit:
www.aap.org/DOCISIn


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