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| • National Resource Center for Patient/Family-Centered Medical Home | • The National Resource Center for Patient/Family-Centered Medical Home (NRC-PFCMH) is a cooperative agreement between the American Academy of Pediatrics and the Maternal and Child Health Bureau. The NRC-PFCMH provides technical assistance, training, and education on addressing systems of care for children and youth with special health care needs through medical home.  
  o Health Care Coordination in Schools: An Instructional Curriculum for School Nurses |
| • AAP School Health | • The American Academy of Pediatrics School Health webpage provides a collection of tools and resources to support pediatricians, educators, other professionals and community members interested in improving the health and wellness of children.  
  o Health Care and School Partnerships  
  o Training, Education, Assistance, Mentorship and Support to Enhance School Health Services  
  o Mental Health in Schools |
| • AAP Council on School Health | • The AAP Council on School Health (COSH) seeks to promote sound school health policies and practices that ensure the health and safety of school-aged children and adolescents. |
| • School-Based Health Centers and Pediatric Practice | • School-based health centers (SBHCs) have become an important method of health care delivery for the youth of our nation. This AAP clinical report provides an overview of SBHCs and some of their documented benefits, addresses the issue of potential conflict with the medical home, and provides recommendations that support the integration and coordination of SBHCs and the pediatric medical home practice.  
  • Citation: COUNCIL ON SCHOOL HEALTH; School-Based Health Centers and Pediatric Practice. Pediatrics February 2012; 129 (2): 387–393. 10.1542/peds.2011-3443 |
| • The Individuals With Disabilities Education Act (IDEA) for Children With Special Educational Needs | • The pediatric health care provider has a critical role in supporting the health and well-being of children and adolescents in all settings, including early intervention (EI), preschool, and school environments. This AAP clinical report provides a summary of key components of the most recent version of the Individuals with
Disabilities Education Act, along with guidance to ensure that every child in need receives the EI and special education services to which he or she is entitled.

- Citation: Paul H. Lipkin, Jeffrey Okamoto, the COUNCIL ON CHILDREN WITH DISABILITIES and COUNCIL ON SCHOOL HEALTH, Kenneth W. Norwood, Richard C. Adams, Timothy J. Brei, Robert T. Burke, Beth Ellen Davis, Sandra L. Friedman, Amy J. Houtrow, Susan L. Hyman, Dennis Z. Kuo, Carey H. Noritz, Renee M. Turchi, Nancy A. Murphy, Mandy Allison, Richard Ancona, Elliott Attisha, Cheryl De Pinto, Breena Holmes, Chris Kjolhede, Marc Lerner, Mark Minier, Adrienne Weiss-Harrison, Thomas Young; The Individuals With Disabilities Education Act (IDEA) for Children With Special Educational Needs. Pediatrics December 2015; 136 (6): e1650–e1662. 10.1542/peds.2015-3409

- CMS Preps for Upcoming School Year with New Guidance on Leveraging Medicaid to Support School-Based Services

- The Centers for Medicare & Medicaid Services (CMS) released several Informational Bulletins (CIBs), with two specifically related to the role of Medicaid in supporting school-based services. This Georgetown University's Health Policy Institute Center for Children and Families blog post highlights the key details.
  - Information on School-Based Services in Medicaid: Funding, Documentation and Expanding Services
  - United States Department of Agriculture (USDA) Demonstration Project to Evaluate Using Medicaid Eligibility Data to Directly Certify Children for Free and Reduced Price School Meals

- School-Based Health Center Playbook on Health Care Transition

- The School-Based Health Alliance (SBHA) and Got Transition®, in collaboration with an advisory group of school-based health center (SBHC) clinicians, administrators, and young adults, created a SBHC Health Care Transition (HCT) Playbook. The Playbook guides SBHCs and other school staff on assisting students with their preparation for the transition from pediatric care to adult health care.

- Building a School-Friendly Health System

- Children's National Hospital and RESOLVE (a Washington DC based nonprofit, specializing in collaborative process design) partnered together to lead an effort to help hospitals, health systems, and clinics become “school-friendly”. This summary provides an overview of the pilot concept and framework.

- Happy, Healthy, Lead-Free Me!

- The New Hampshire Department of Health & Human Services (DHHS)/Childhood Lead Poisoning Prevention Program with clinical support from the New Hampshire Chapter of AAP developed the book titled, “Happy, Healthy, Lead-Free Me!” Attendees can
request a complimentary copy of the recently released board book.

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