

DISTRICT RESIDENT CATCH LIAISON Responsibilities and Activities

This document, in conjunction with the DRL Checklist and DRL Orientation PowerPoint, will serve as a guide for you in your role as the District Resident CATCH Liaison (DRL). Generally, it is your responsibility to represent and promote the CATCH program in your district. There are two DRLs per district and you will work closely with two National Resident CATCH Liaisons (NRLs) and your District CATCH Facilitators (DCFs) to promote and support CATCH. Below are specific responsibilities and activities for DRLs and a diagram which highlights the leadership structure.

The responsibilities and activities of the DRL include:

Technical Assistance

- Serve as the local resource for technical assistance to pediatric residents within their district, including:
 - CATCH grant applicants and recipients starting community-based programs in their communities.
- Review and score CATCH Resident grant applications once per year. Applications open on November 1st and close on January 15th.

Communication and Reporting - contact information can be found on the [CATCH Collaboration website](#).

- Maintain routine communication with DCFs and NRLs.
 - Communicate (phone) with NRLs at least twice per year
 - Communicate (phone/email) with District CATCH Facilitators twice per year
- Maintain routine communication with resident CATCH grant applicants.
 - Communicate (phone/email) with funded applicants twice per year (once after receipt of grant and 6-9 months later)
 - Communicate (phone/email) with unfunded applicants once after cycle to provide support
- Maintain routine communication with SOPT District Resident Representatives and serve as a resource for community-based activities or initiatives.
 - Attend SOPT District Representative calls which includes District Resident Delegates as scheduled (twice yearly)
- Maintain routine communication with District Resident Delegates and serve as a resource for community-based activities or initiatives.
 - Communicate (email) with District Resident Delegates at least twice per year
- Provide annual reports including updates on progress of funded applicants' projects to NRL and CATCH staff.

Promotion of the CATCH Program

- Promote CATCH opportunities to resident training programs.
 - Give at least one presentation per year on the CATCH program at meetings within the residency program, community or district.
- Write articles about the CATCH program for resident newsletters, Email lists, and/or the Web sites.
- Write an article highlighting a CATCH project(s) from your district on the [SOPT Blog](#).
- Represent and promote the CATCH program in AAP chapters/districts and other resident activities and meetings.

Professional Enhancement

- Attend local and national AAP meetings, as possible.

Additional Opportunities

- Participate in the Leonard P. Rome CATCH Visiting Professorships program.
- Attend Healthy Tomorrows Partnership for Children Program technical assistance visits, if possible.

Terms of Service

- The suggested length of term for this position is 2 years.
- Eligibility requirement—postgraduate status as of June 30
 - PL-1 or PL-2
 - PL-3 or below in medicine-pediatrics residency
 - PL-3 if planning a chief resident year in 4th year
 - PL-4 or below in triple-board residency

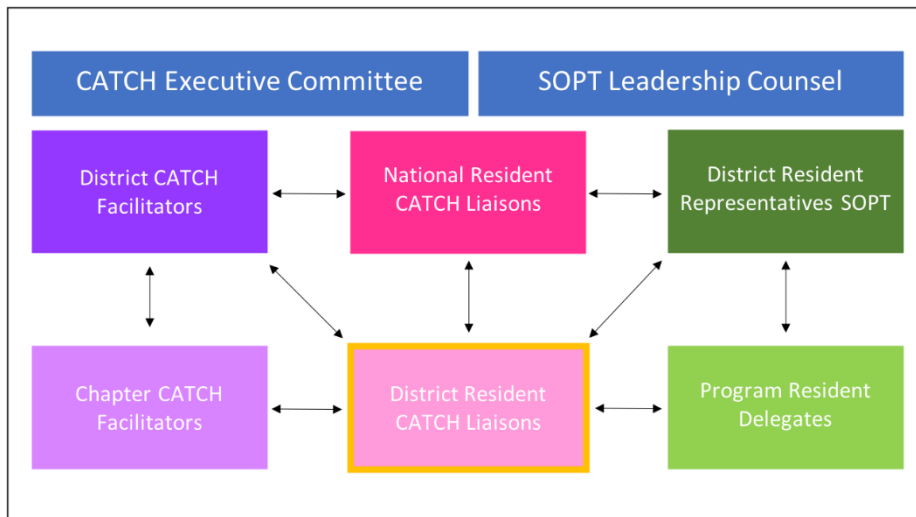


Figure 1: CATCH and SOPT leadership structures